



NATIONAL EDUCATION POLICY (NEP) 2020

*Curriculum Framework for
Four-Year Undergraduate Programmes (FYUGP)*



**BODOLAND UNIVERSITY, KOKRAJHAR
2023-24
(Effective from the Academic Session 2023-24)**

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1.0. Introduction

Education plays an important role in nation-building. There are quite a large number of educational institutions engaged in imparting education in our country. However, our present education system is churning out youths who have to compete locally, regionally, nationally as well as globally. The 21st Century has opened up many new challenges in the field of Higher Education. The present alarming situation compels for transformation and/or redesigning the system, not only by introducing innovations but by developing a "learner-centric" approach. But the majority of our higher education institutions have been following the system which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. Thus, there is a need to allow flexibility in the education system, so that students depending on their interests can choose inter-disciplinary, intra-disciplinary and skill-based courses. The primary aim of education should be focused to train the student into a perfect human being and a useful member of society. Higher education aims to develop good, well-rounded and creative individuals. It has to enable an individual to study one or more specialized areas of interest at a deeper level, while at the same time building character, ethical and constitutional values, intellectual curiosity, the spirit of service and capabilities across disciplines including sciences, social sciences, arts, humanities as well as professional, technical and vocational crafts. The overall idea is to bridge the increasing gap between an undergraduate degree and employability.

The National Education Policy (NEP) 2020 has brought several reforms to the existing Indian higher education which also includes broad-based multidisciplinary Undergraduate Education with 21st Century skills while developing specialized knowledge with disciplinary rigour. It is to bring equity, efficiency and academic excellence to National Higher Education System. The policy has given utmost importance to include innovation and improvement in the course- curricula, the introduction of a paradigm shift in learning and teaching pedagogy, evaluation and the education system.

The role of universities and colleges in the 21st Century extends far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader, social and economic benefits. To cater to the needs of students with diverse talents, aspirations and professional requirements, it is necessary to make qualitative changes in its undergraduate and postgraduate programs. Against this backdrop, the National Education Policy 2020 has recommended a Multi-disciplinary Undergraduate Program with multiple exit and entry options with Certificate/Diploma/Bachelor Degrees at each of the exits. A nationwide ecosystem of vibrant multi-disciplinary graded higher educational institutions (Universities and Colleges) is to be developed. In this context, a liberal approach has to be the basis of undergraduate education in all fields and disciplines at the undergraduate level, including professional education. Undergraduate curriculum needs to be focused on creativity and innovation, critical thinking and higher-order of thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields.

The Four-year Multidisciplinary Undergraduate program is a fundamental transformation to the current undergraduate education which replaces the conventional undergraduate programmes of Universities in the State. Outcome Based Education (OBE) practices will be used to design the curriculum. It is proposed to develop Graduate Attributes at the appropriate level which will act as a common denominator for curriculum across universities.

The Four Year Under-graduate Programme (FYUGP) under NEP 2020 will be implemented by Bodoland University from Academic Session 2023-2024 as per the UGC's Curriculum Framework.

1.1. Important Features

Bodoland University NEP-2020 Regulations provide detailed procedure for implementation of different provisions of NEP-2020 in Higher Education in terms of Under Graduate Degree (Honours/ Research) Programmes. The program shall be structured in a semester mode with multiple exit

options with Certification, Diploma and Bachelor's Degree after the successful completion of the first, second and third years, respectively. The candidate who completes the four years Undergraduate Program, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree with Honours. The four-year undergraduate Honours degree holders with a research component and a suitable grade are eligible to enter the "Doctoral (PhD) Program" in a relevant discipline or to enter the Two Semester Masters Degree programme with project work. Candidates who wish to enter the master/doctoral programme in a discipline other than the major discipline studied in the undergraduate programmes; have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied.

The students who exit with Certification, Diploma and Basic Bachelor Degree shall be eligible to re-enter the Programme at the exit level to complete the programme or to complete the next level. The candidates may have a maximum of two exit options or lateral entries to complete the programme. The Multidisciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The program provides both breadth and depth in diverse areas of knowledge. A range of courses are offered with a rigorous exposure to multiple disciplines and areas while specializing in one or two areas. The programme fulfils knowledge, vocational, professional and skill requirements alongside humanities and arts, social, physical and life sciences, mathematics, sports etc. The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real-world application through practical laboratory work, fieldwork, internships, workshops and research projects.

A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provide for depth of study. The areas of specialization which the students are required to choose are either one or two disciplines/subjects or a "major" (e.g., History or Economics or Philosophy or Physics or Mathematics) and an area of additional discipline called "Minor" (e.g., Bodo or Political Science or Business Administration). Students will gain deep disciplinary knowledge through theory and practical experiences in their area of specialization (major). They will also have a reasonable understanding of the area of additional study (minor) that they choose. Students can choose subject combinations across streams (e.g., a student can choose a major in Physics and combine it with a "Minor" in History or Commerce). One of the disciplines can also be a vocational subject. The students may study two disciplines at the same level or breadth up to the sixth semester and choose one of them for study in the fourth year to obtain the Honours degree in that discipline. The University shall devise and notify clusters of affiliated colleges to facilitate choice of disciplines across streams in compliance with extant guidelines (see Appendix A).

The students may choose one discipline and vocational subject for their study in the undergraduate program. This will enable them to get an Honours degree in the discipline or the vocational subject/ in the discipline and the vocational subject. Skills shall be explicitly integrated, highly visible, taught in context, and have explicit assessment. The skills shall include abilities in language communication, working in diverse teams, critical thinking, problem-solving, data analysis and life skills. Students shall be given options to choose courses from a basket of courses which the institution is capable of offering. There shall be no rigidity in the combination of subjects.

2.0. Scope and Coverage

2.1. An academic year shall have two semesters.

2.2. The FYUGP shall have multiple exit options within this period with appropriate certifications namely:

- (a) Undergraduate Certificate in a Discipline upon the successful completion of the First Year (Two Semesters);
- (b) Undergraduate Diploma in a Discipline upon the successful completion of the Second Year (Four Semesters);
- (c) Bachelor's Degree in a Discipline upon the successful completion of the Third Year (Six Semesters);

- (d) Bachelor's Degree with Honours/ Honours and Research in a Discipline upon the successful completion of the Four Year (Eight Semesters).
- 2.3. A semester consists of 90 working days. There shall also be a special summer term. A week will have approximately 40 hours of instructional time.
 - 2.4. The duration for the summer term is eight weeks or two months commencing from 1st June to 31st July. Teachers are allowed to avail of the summer vacation from 15th June to 16th July. The first part of June is devoted to evaluation and the last part of July be utilized for preparatory work for the next academic session.
 - 2.5. Internship/apprenticeship should be carried out during the summer term, especially for students who like to exit after one year or two years in addition to skill-based courses.

3.0. Definition of Important Terms

- 3.1. **National Education Policy 2020 (NEP 2020):** The NEP 2020 embarked on liberal arts multidisciplinary education that aims to produce graduates with multiple knowledge and skills possessing integrated personality. The policy envisions the undergraduate degree to be of either 3- or 4-years duration, with multiple entry and exit options within this period and with appropriate certifications.
- 3.2. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- 3.3. **Semester:** Each semester will consist of 15 weeks of academic work equivalent to 90 actual teaching days. An academic year consists of two semesters. The odd semesters to be scheduled from July to December, and even semester from January to May.
- 3.4. **Programme:** A programme, hereinafter, shall mean an academic programme leading to award of a degree, diploma or certificate. It comprises of a fixed set of Major (compulsory), Elective, Skill Enhancement, Value Added Courses and Internship wherever applicable with a minimum Credit requirement.
- 3.5. **Course:** A course, usually referred to as 'paper', is a component of a Programme, comprising one or more combination of lectures, tutorials, laboratory work, field work, outreach activities, project work, vocational training, viva, seminars, term papers, assignments, presentations, self-study etc. or a combination of some of these.
- 3.6. Major Discipline is the discipline or subject of main focus and degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through courses in the discipline.
- 3.7. Minor Discipline helps a student to gain broader understanding beyond the major discipline. For example a student pursuing an Economics major obtain a minimum of 12 credits from a bunch of courses in Statistics then the student will be awarded B.A. Degree in Economics with a Minor in Statistics.
- 3.8. **Multiple Entry and Exit Points:** These are stages where the students may have options for entry and exit in the academic programmes in Higher Education Institutions to be facilitated through the facility created by the Academic Bank of Credit scheme in the manner as provided in the UGC "Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions".
- 3.9. **Learning Outcome-based Curriculum Framework (LOCF):** It is a framework initiated by the UGC in 2018 for updating CBCS curriculum so as to reflect the expected learning outcomes and academic standards that are expected to be attained by graduates of a programme of study and holder of a qualification.
- 3.10. **Choice Based Credit System (CBCS):** It is the system formulated by the UGC in 2015. The CBCS provides choice for students to select from the prescribed courses (Major, elective or minor or soft skill courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of minimum number of credits to be completed by the students.
- 3.11. **Academic Bank of Credit (ABC):** It is the platform developed by National e-Governance

Division (NeGD) of the Ministry of Electronics and Information Technology, Government of India, having the facility/ functionality of opening Academic Account by students and on boarding of eligible Higher Education Institutions (HE is), in accordance with "The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021". ABC will digitally store the academic credits earned by students from HE is registered with ABC for awarding degrees/diplomas/certificates taking into account credits earned by students. ABC will ensure the opening, closure and validation of Academic Bank Accounts, credit verification, credit accumulation, and credit transfer, redemption for students.

- 3.12. **Credit:** Credit defines the quantum of work-load for a course. Generally, one hour of theory or one hour of tutorial or two hours of laboratory work, per week for duration of a semester result in the award of one credit. Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits.
- 3.13. **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- 3.14. **Letter Grade:** It is an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab.
- 3.15. **Credit Point:** It is the product of grade point and number of credits for a course.
- 3.16. **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester to the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 3.17. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters to the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- 3.18. **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.
- 3.19. **Major (MAJ) and Minor (MIN) Course:** All discipline specific major and minor courses will carry 4 credits.
- 3.20. **Ability Enhancement Course:** The Ability Enhancement Course may be of two kinds: Ability Enhancement Courses (AEC) and Skill Enhancement Courses (SEC). AEC courses are the courses based upon the content that leads to Knowledge enhancement: (i) Environmental Science and (ii) English / MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc. These may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. Each of the AEC and SEC courses shall carry 2 and 3 Credits respectively.
- 3.21. **Value Addition Courses (VAC):** These are courses that will help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. It includes subjects like Yoga, Sports, Health Care, NCC, NSS, Ethics, Culture, etc. VAC courses may be chosen from a pool of courses. Each VAC course shall carry 04 Credits.
- 3.22. **Interdisciplinary Course (IDC):** It is to be opted from outside the major and minor courses. Each IDC shall carry 3 credits.
- 3.23. **Dissertation/Project:** It is designed to acquire special/ advanced knowledge which is termed as dissertation/ project. This is considered as a special course involving application of knowledge in solving/ analyzing/ exploring a real life situation / difficult problem. Dissertation / Project Work are optional and it may be offered in lieu of a discipline specific elective paper in 8th Semester.
- 3.24. **Internship:** A student should undergo internship course of 02 credits during 4th semester of his/her UG-programme. However, if a student exits after 1st or 2nd year, he/she needs to undergo additional internship programme having 4 credit score along with the existing 2 credit score in Semester - IV. Institutions will sign MOU with nearby institutions/offices/Research Centre/Industries/NGOs/ Skill Training Centres etc. for the internship courses.

- 3.25. There may be parallel five-year integrated Masters' Degree Programs with exit options at the completion of each year with the Under Graduate Degree and Under Graduate Degree with Honours/ Research in a discipline, respectively.
- 3.26. The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real world application through practical laboratory work, field work, internships, workshops and research projects.

4.0. Courses

4.1. First Year (Semester I and II)

- 4.1.1. The courses offered in the first year will aim to develop an understanding of all Major areas of study such as Natural Sciences, Social Sciences, Humanities, Mathematical and Computational thinking and analysis, Creative expressions and Vocational education. The courses will be broad in scope and introductory in nature. In addition to these, students will also study the Ability Enhancement Course (AEC), Skill Enhancement Course (SEC), Interdisciplinary Course (IDC) and Value-Added Course (VAC).
- 4.1.2. Change of Major: Affiliated Colleges may create additional 10% seats over and above the sanctioned intake capacity to accommodate the request for a change of Major in 3rd Semester or at the end of 1st year.

4.2. Second Year (Semester III and Semester IV)

- 4.2.1. The students will choose courses of their interest in Major and Minor. They will also study courses to strengthen their language (AEC), IDC and other skill augmenting course with hands-on training.

4.3. Third Year (Semester V and Semester VI)

- 4.3.1 Higher level courses on the chosen Major and Minor in the Disciplinary or Interdisciplinary areas of learning to gain in-depth knowledge.

4.4. Fourth Year (Semester VII and Semester VIII)

- 4.4.1. Advanced level of courses in Major/ Minor discipline along with Research Methodology for UG degree with Honours.
- 4.4.2. For the Honours with Research UG degree, Course content will include advanced-level courses, research methodology and research projects.
- 4.4.3. Students may be allowed to carry out a research project or dissertation in another department of the same institution or another institution equipped with the required facilities.
- 4.4.4. For opting for a Research project/dissertation in Semester VIII, students must opt for a Research Methodology paper in Semester VII.
- 4.5. The structure of Three and Four Year under Graduate programmes with Research and Without Research along with multiple exit and entry provisions is shown in **Annexure-I**.
- 4.6. Any student passing Higher Secondary/ H.S. (+2)/ Senior Secondary examination or its equivalent from any recognized Board/ Council shall be eligible for admission by admission process conducted by Directorate of Higher Education, Govt. of Assam to the 1st Semester of the Under Graduate (B.A./ B. Sc./ B. Com/ B. Music) programme of studies subject to availability of seats.(Explanation: The year of admission shall not be taken into account while calculating five years from the year of passing the previous qualifying Examination).
- 4.7. For B.Sc./BPT/BCA/B.Sc. IT Programmes, a candidate who has passed 10+2 with Science or equivalent shall be eligible for Admission. A candidate opting life science subjects like Botany, Zoology, Biotechnology, Home Science, etc, as Major Subject in the B.Sc. Programme must have passed Physics, Chemistry, and Biology as prerequisite subjects at the qualifying examination. A candidate opting subjects like Physics, Chemistry and Mathematics as Major

- Subject in the B.Sc. Programme must have passed Physics, Chemistry, and Mathematics as prerequisite subjects at the qualifying examination.
- 4.8. A candidate opting Statistics as Major for B.Sc. degree must have passed Statistics or Mathematics as prerequisite subject at the qualifying examination.
 - 4.9. For B. Com. Programme, a candidate with 10+2 Commerce/ Science shall be eligible for admission. For B.A., B Music, B Fine Arts, LLB, BBA. Programmes: A candidate with 10+2 of any stream shall eligible to take admission.
 - 4.10. All admission processes to First Semester in the affiliated Degree Colleges shall be completed according to Academic Calendar of each Academic year. In case of other Semesters, provisional admission to subsequent Semester classes be completed within fifteen days from the date of completion of previous Semester examination.
 - 4.11. A student shall have to apply for University Registration in prescribed form through the Institution within 30 days from the last date of admission. No application for registration will be entertained after the expiry of this stipulated period.
 - 4.12. A student shall be allowed to change a subject(s)/stream within 30 days from his/ her admission to the College. No such change shall be entertained once application for University registration is forwarded to the University from the college.
 - 4.13. Regarding relaxation of minimum marks for admission against reserve seats/ quotas for ST/ SC/ PWD/ OBC and other candidates, the guidelines/ instructions of GoI/ UGC issued from time to time will be followed.
 - 4.14. The study of Skill/ Vocational/ Ability enhancement etc. course shall be guided by the relevant rules and regulations of the UGC issued from time to time and adopted by Bodoland University.
 - 4.15. Colleges affiliated to Bodoland University are encouraged to have MoUs with Foreign Institutions with a view to encourage students' exchange.

5.0. Learning Levels

Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigor following the UGC Curriculum and Credit Framework for Undergraduate Programme, 2022 as given below:

- 5.1. **100-199:** Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subject. These courses generally would focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking to provide a broad basis for taking up more advanced courses. These courses seek to equip students with the general education needed for advanced study, expose students to the breadth of different fields of study; provide a foundation for specialized higher-level coursework; acquaint students with the breadth of (inter) disciplinary fields in the arts, humanities, social sciences, and natural sciences, and to the historical and contemporary assumptions and practices of vocational or professional fields; and to lay the foundation for higher level course work.
- 5.2. **200-299:** Intermediate-level courses including subject-specific courses intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be pre-requisite courses for advanced-level major courses.
- 5.3. **300-399:** Higher-level courses which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.
- 5.4. **400-499:** Advanced courses which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on-training, internship/apprenticeship projects at the undergraduate level or First Year Postgraduate theoretical and practical courses.

6.0. Programmes of Study

- 6.1. UG Degree Programmes with Single Major:** A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 60 credits will be awarded an **undergraduate degree in Physics** with single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 80 credits will be awarded an Undergraduate degree with Honours or Honours and Research).
- 6.2. UG Degree Programmes with Double Major:** The areas of specialization which the students are required to choose are either two disciplines/ subjects or a discipline called 'major' (e.g. History or Economics or Physics or Mathematics) and an area of additional discipline called 'minor' (e.g. Music or Physical Education or Geography). A student has to secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded with double major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 48 credits will be awarded an undergraduate degree in Physics with double major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 64 credits will be awarded an undergraduate degree in Physics with Honours or Honours and Research with double major. To earn the required additional credits (24 credits for 3 Year UG Degree and 32 credits for 4 Year UG Degree) for a degree of double major one has to opt online minor courses in the same discipline from MOOCs. Double major will be offered from next academic session, 2024-25 due to resource constraints.
- 6.3. Interdisciplinary UG Programmes:** The credits for major courses shall be distributed among the constituent disciplines/subjects to get core competence in the interdisciplinary programme. For example, a degree in Econometrics requires courses in economics, statistics, and mathematics. The total credits to core courses shall be distributed so that the student gets full competence in Econometrics upon completion of the programme. The degree for such students will be awarded as Bachelor in Econometrics for a 3-year UG programme or Bachelor (Honours) / Bachelor (Honours and Research) in Econometrics for a 4-year UG programme.
- 6.4. Multidisciplinary UG Programmes:** In the line with the NEP 2020 guidelines, Bodoland University shall introduce Multidisciplinary Undergraduate Programme with a flexible curricular approach. It is a provision for giving exposure to multiple disciplines and areas while specializing in one or two areas. Students can choose subject combinations across “streams” (e.g. a student can choose a “major” in Physics and combine it with a “minor” in History). The programme seeks to fulfil knowledge, professional and skill requirements along with provision for study in the areas of arts and humanities, social sciences, physical and life sciences, management, commerce etc.
- 6.5.** In the case of students pursuing a multidisciplinary programme of study, the major course credits will be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc. For example, a student who opts for a UG program in Life sciences will have the total credits to core courses distributed across Botany, Zoology and Human biology disciplines. The degree will be awarded as Bachelor in Life Sciences for a 3-year programme and Bachelor (Honours) in Life Sciences or Bachelor (Honours and Research) for a 4-year programme without or with a research component respectively. The statutory bodies of the University and Colleges such as the Board of Studies and Academic Council will decide on the list of courses under major category and credit distribution for double major, interdisciplinary and multidisciplinary programmes.
- 6.6. Master’s degree programmes:** Students with 03 years Undergraduate Bachelors’ degree shall

be eligible for 2 year Master's Degree programme, and students with 04 year Bachelors' degree with Honours and Research shall be eligible for one year Master Degree programme. Students with 3 year UG-degree will devote their 1st year in theory and practical and the 2nd year will be devoted entirely to research project. For students with 4 years UG-degree, one complete semester will be devoted to theory and practical and the 2nd semester for research project. (This is for advanced information to the aspirants.)

7.0. Duration of the Programme

- 7.1. The duration of the UG programme is 4 years or 8 semesters. Students who desire to undergo a 3-year UG Programme will be allowed to exit after completion of the 3rd year.
- 7.2. Students who exit with a UG certificate or UG diploma are permitted to re-enter within (3) three years and complete the degree programme.
- 7.3. Students may be permitted to take a break from the study during the period of study but the total duration for completing the programme shall not exceed 7 years.
- 7.4. The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). Each course may have:
 - (i) Lecture and tutorial component,
 - (ii) Lecture and practicum component,
 - (iii) Lecture, tutorial, and practicum component or
 - (iv) Only practicum component
- 7.5. One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks' duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.
- 7.6. A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester of 15 weeks' duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.
- 7.7. A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks' duration, one credit in these courses is equivalent to 30 hours of engagement.
- 7.8. A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week.
- 7.9. In a semester of 15 weeks' duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4 –credit course with 3- credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1 hour tutorial per week. In a semester of 15 weeks' duration, a 4-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.

8.0. Types and Title /Nomenclature of Qualifications (Degree)

- 8.1. Exit at the first year (Exit-1): UG Certificate**
- 8.2. In addition to a minimum of 40 credits earned, the student will require to complete a mandatory work-based vocational course or internship/apprenticeship of 4-credits offered during the summer term. This is in addition to the 6 credits from the skill-based courses earned during the first and second semester.
- 8.3. Exit at second year (Exit-2): UG Diploma**
- 8.4. In addition to a minimum of 80 credits earned, the student will require to complete a mandatory

work-based vocational course or internship/apprenticeship of 4-credits offered during the first-year or second-year summer term.

- 8.5. **UG Degree (Undergraduate Bachelor Degree):** This degree is awarded in a relevant discipline/subject to those who pursue a 3-year UG programme and secure 120 credits.
- 8.6. **UG Degree with Honours:** It will be awarded on securing 160 credits by taking 12 credit advanced level (400 levels) courses in lieu of a Research Project/ Dissertation.
- 8.7. **UG Degree with Honours and Research:** A 4-Year Bachelor's degree (Honours with Research) will be awarded if the student completes a rigorous research project of 12 credits in the major area (s) of study under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals so may be presented in conferences/seminars or may be patented.

Year 1	Year 2	Year 3	Year 4	Year 5	Doctoral
Certificate in the relevant discipline/subject Credit requirement :40 (+4vocational)					
Diploma in the relevant discipline/subject Credit requirement: 80 (+4 vocational)					
Bachelor Degree in the relevant discipline/subject Credit requirement:120					
Bachelor Degree with Honours (Creditrequirement:160)					
Bachelor Degree with Research (Creditrequirement:160)					
Stand-alone PG Diploma(Creditrequirement:120+40=160)					
Master's Degree after 3-year Bachelor Degree (Creditrequirement:120+80=200)					
Master's Degree after4-year Bachelor Degree (Honours/Honours with research) (Creditrequirement:160+40=200)					

Figure 1: Diagrammatic Representation of 4 Year Under-graduate programme under BU

9.0. Pre-requisites for UG Programmes

9.1. Admission requirement and lateral entry:

- 9.1.1. Admission at both UG and PG level will be conducted as it has been done in earlier years for the time being and reservation guidelines of the Govt. of Assam will be followed.
- 9.1.2. A minimum CGPA of 7.5 at the end of the 6th Semester shall be considered mandatory for entry into the fourth year of a Bachelor's Degree with Honours and Research. Students having backlogs in Major papers in the previous semester shall not be eligible to pursue the fourth year of a Bachelor's Degree with Research.
- 9.1.3. Entry may be allowed at the beginning of the odd semester and exit allowed after the even semester.
- 9.1.4. Admission to the FYUGP will be based on merit. Students opting for the major course in the first semester may avail the option to change their Major subject in the Third Semester subject to the availability of seats in the respective affiliated colleges.

9.2. Academic departments offering a 4-year UG degree with Honours and Research should have at least one permanent faculty member with Ph.D. guideship from any UGC recognized institute.

10.0. Admission Procedure for International Students (As per UGCD. O. No. 1-1/2022(CPPII))

- 10.1. UGC guidelines on the internationalization of Higher Education in India may be followed for the admission of international students by adopting a transparent process.
- 10.2. Affiliated colleges may create up to 10% supernumerary seats for international students, over and above their total sanctioned enrolment for Undergraduate and Postgraduate programmes. The decision regarding 10% supernumerary seats have to be carried out by the concerned higher educational institutions as per specific guidelines/regulations issued by the regulatory bodies considering the infrastructure, faculty and other requirements.
- 10.3. The 10% of the supernumerary seats for international students will not include international students under exchange programmes or through a Memorandum of Understanding (MoU) between institutions or between the Government of India and other countries.
- 10.4. Depending on the availability of infrastructure and qualified faculty, efforts should be made to distribute these 10% seats among all departments, schools, centres or any other academic unit of the higher educational institution wherever possible.
- 10.5. The supernumerary seats shall be exclusively meant for international students both in the Undergraduate and Post-graduate programmes. A seat remaining unfilled in the supernumerary category shall not be allocated to anyone other than an international student. International students in this context shall be defined as the ones who shall possess a foreign passport.
- 10.6. The provision of creating supernumerary seats for international students should be formalized by way of approval of the statutory body/bodies of the Affiliated Colleges in accordance with the guidelines/regulations issued by the regulatory bodies from time to time.
- 10.7. All affiliated colleges shall have an 'Office for International Students'. Year-wise details, i.e., country, number, programme/ subject, duration etc., regarding the international students in the affiliated college be maintained by it and be made available on their website.
- 10.8. All details regarding the number of seats available for international students in each programme, the fee prescribed for the same, the admission process, eligibility conditions etc. shall be made available on the website of the affiliated college. All existing rules/provisions notified by the Government of India regarding visa/ Foreign Regional Registration Offices (FRRO) etc. shall be followed by the affiliated colleges.

11.0. Provisions for Credit Transfer, Entry-Exit, and ABC (Academic Bank of Credit)

Every Degree Offering Institute shall keep provisions for Credit Transfer options to facilitate mobility, weightage to prior learning, the opportunity to learn and work, fragmented progress, and exploitation of institutional expertise. Academic Bank of Credits (ABC) shall be maintained at the National Academic Depository (NAD), where all Credits earned by students shall be kept as a centralized database. In devising credit transfer options, flexible but necessary provisions are to be incorporated keeping in view the following:

- (i) Prerequisite for a particular stage of learning
- (ii) Curriculum inclusions, and mandatory components in a stage
- (iii) Total requirements for a stage, and/or total requirement for a Degree to be offered by an Institute
- (iv) A multi-pronged approach towards infusing a multidisciplinary ecosystem in affiliated colleges in Assam (in line with UGC guidelines for transforming Higher Education Institutions into Multidisciplinary Institutions, 2022)
- (v) Academic clustering of affiliated colleges shall be taken up based on identified courses for NEP 2020
- (vi) Academic collaboration between institutions for resource sharing

- (vii) The merger of single-stream institutions with other multidisciplinary institutions under the same or different management
 (viii) Strengthening of institutions by introducing new departments.

12.0. Curriculum Components

Table 1: Categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours and Research)

Type of Course	Description	Minimum credit requirement	
		3-year	4-yearUG
Major	Discipline-specific courses to be specified by the concerned BoS/School	60	80
Minor	Supporting Discipline specific courses to be specified by Concerned BoS/School	24	32
Inter-disciplinary Courses (IDC)	To be specified by Concerned BoS/School	09	09
Ability Enhancement (AEC) (Language)	Modern Indian Language (MIL) or Regional Language & English Language focused on language and communication skills.	08	08
*Skill Enhancement (SEC)	Hands-on training, soft skills etc.	09	09
**Value Added Courses (VAC) Common for UG programmes	Understanding India/ Env. Sc./ Env. Ed/ Digital and Tech solutions/ Health and Wellness, Yoga Education., Sports and fitness, Community Engagement, etc	08	08
Internship		02	02
Research Project/Dissertation		--	12
	Total	120	160***

*Skill-based courses may be worked out in line with the UGC guidelines under National Skill Qualification Framework (NSQF)/ National Credit Framework (NCrF)

**Affiliated Colleges may be given the opportunity to design 2-credit Skill/Add-On/Certificate/Value Added Courses maintaining the levels and difficulty, as per National Credit Framework (accommodating NHEQF and NSQF), from the basket of titles approved by the University. And the titles should be mapped in the Academic Bank of Credit registration. Courses on traditional knowledge systems and local culture may be also formulated under this category.

***Honours students without research will opt three courses for 12 credits in lieu of a research project/dissertation. Students who wish to take Honours and research must opt Research Methodology course (REM) in the VII-Semester.

Note:

Interdisciplinary UG program: Core credits are equally distributed (e.g., among 03 subjects).

Multidisciplinary UG programs may be among life sciences, physical science and other disciplines.

13.0. Major and Minor disciplines

Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline. Minor discipline helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded a B.A. degree in Economics with a Minor in Statistics.

14.0. Credits Distribution

- 14.1. An individual paper of all discipline-specific courses (major or minor) shall be of 4 credits.
- 14.2. Other Courses: Courses under the Multi-disciplinary and Skill Enhancement categories shall be of 3-credits each paper.
- 14.3. Ability Enhancement Course (language) shall be of 02 credits each paper.
- 14.4. Courses under Value Added, Community outreach activities, etc., shall be of 04 Credits. The 04 credits value-added courses may be split into two parts. For example, 02 credit for Env. Sc/ Env Ed/Digital and Technology solution and 02 credits for Yoga/Sports/NCC/NSS/Community engagement etc. which equals 4 credits in the category in a semester.
- 14.5. Fourth semester Internship/ Apprenticeship shall be of 02 credits.
- 14.6. Summer Internship/ Apprenticeship shall be of 04 credits of minimum 8 weeks duration and shall be mandatory for students who decide to exit with UG Certificate/ UG Diploma.
- 14.7. Final year Research project/Dissertation to be of 12 credits.
- 14.8. Students shall choose one MOOC course from the list of courses offered for SEC, VAC or IDC in single semester.

15.0. Evaluation and Pedagogy

- 15.1. As stipulated in the NEP 2020, student assessment shall be based on learning goals for each programme and emphasis should be more on a continuous and comprehensive evaluation rather than high stake end semester examinations. Thus, focus shall be on a formative assessment by Internal Evaluation.
- 15.2. Departments have to choose from a basket of options like Essays, Tutorials, Home Assignments, Seminars, Presentations, Laboratory Work, workshops, Project-based learning, peer reviews, quizzes and other elements of participatory learning for activity-based assessment.
- 15.3. All the undergraduate programmes offered by the University shall have specified components for internal evaluation. No one size fits all and therefore, relevant types of internal assessment have to be developed to suit the needs and requirements of each specific subject.
- 15.4. Following the principle of “those who teach should evaluate”, the approach/ pattern of continuous internal assessment/evaluation (activity assessment) may be decided and conducted by the concerned teacher under the Internal Evaluation policy of the Academic Monitoring/Supervisory/Advisory committee of the College/University. Teachers shall have the discretion to access the paper-specific learning objectives and take quantifiable remedial measures to achieve desired learning outcomes, paper outcomes and course outcomes.
- 15.5. Internal assessment may be through:
 - (i) Class assignment
 - (ii) Unit test
 - (iii) Fieldwork
 - (iv) Group discussion
 - (v) Seminar presentation
 - (vi) Research papers

- (vii) Participation in class discussion and attendance etc.

16.0. Letter Grades and Grade Points

The Letter Grades and Grade Points shall be followed as per UGC Curriculum and Credit Framework for Undergraduate Programmes, 2022.

Table 2: Letter Grade and Grade Point

Letter Grade	Grade Point
O (outstanding)	10
A+ (Excellent)	9
A (Very good)	8
B+ (Good)	7
B (Above average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

Table 3: Letter Grade and Marks

Nomenclature	Letter Grade	Grade Point	Marks
Outstanding	O	10	91-100
Excellent	A+	9	81-90
Very Good	A	8	71-80
Good	B+	7	61-70
Above Average	B	6	55-60
Average	C	5	45-54
Pass	P	4	40-44
Fail	F	0	Below 40
Absent	AB	0	

17.0. Computation of SGPA and CGPA

The UGC recommended procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) will be followed as given below:

SGPA:

The ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student,

$$\text{i.e., SGPA (Si) = } \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

CGPA:

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme,

$$\text{i.e., CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester.

18.0. Structure of the UG Programme

18.1. The prescribed FYUGP credit distribution under Bodoland University is shown in **Annexure-II**.

19.0. The Curriculum

- 19.1. Courses on traditional knowledge systems will be offered under VAC/SEC categories, which may be of interest to learners and may be offered by the affiliated colleges to ensure the highest standard. Eminent domain experts, who may or may not be from academics, will be involved in this process. The courses on Traditional knowledge systems and Self-Financed Innovative Courses (SFIC) have to be approved by the Department of Higher Education, Govt. of Assam.
- 19.2. Self-Financed Innovative Courses (SFIC) on special needs, as per the dynamic needs of the industry/administrative/political/legal establishment may be formulated by the affiliated colleges independently. The certificates will be issued by the respective affiliated colleges and approval from affiliating universities will not be mandatory for such courses. These courses need not be included in university transcripts or registered in ABC. These can also be offered as audit courses.
- 19.3. Curriculum development will be as per NHEQF/NSQF and NCrF. Course and programme outcomes and methods of their assessment of efficacy will be explicitly outlined in the curriculum document.
- 19.4. Curriculum for different courses may also highlight the contribution of a certain course towards Sustainable Development Goals (SDG)

20.0. The Syllabus Design

The syllabus for each of the courses will have the following components:

- (i) Learning objective of the paper
- (ii) The learning outcome of the paper
- (iii) Detailed syllabus
- (iv) Recommended readings
- (v) Preferable Formative Assessment type to be used for Internal Evaluation (depending on the paper requirements)
- (vi) Mode of evaluation with assessment rubrics (To be provided subject-wise)
- (vii) Marks distribution for different components of evaluation and assessment, e.g., internal assessment, practical, end semester exam etc. (To be provided subject-wise)

21.0. College Clustering

A provision of College Clustering has been arranged to facilitate the existing colleges of single stream with adopting multidisciplinary approaches of higher education that has been suggested by NEP 2020. The students from clustered colleges can avail some multidisciplinary courses at neighbouring

colleges of multi-streams or multiple courses. A table of clustered colleges affiliated under Bodoland University is given in the **Annexure-III**.

22.1. Change of College/ University Transfer

- i) Conditions for transfer of admission of students within the University:
 - a) His/ her transfer admission shall be within the permitted intake of the college.
 - b) Candidate shall be permitted for change of college only for the odd semesters with the due consent from both the colleges and with the permission from the Tripura University subject to availability of same combination of subjects studied in the previous College.
 - c) He/ she shall fulfill the attendance requirements as prescribed in this Regulation.
 - d) He/ she shall complete the programme as per the Regulations governing the maximum duration of the programme.

- ii) Conditions for transfer of admission of students of other Universities:
 - a) A candidate migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters/ years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the Regulations of the University.
 - b) His/her transfer admission shall be within the intake permitted to the college.
 - c) He/she shall fulfill the attendance requirements as per University Regulations.
 - d) The candidate migrating from other University is eligible for overall SGPA/ CGPA of Class and not for ranking.
 - e) He/she shall complete the programme as per Regulations governing the maximum duration of completing the programme as per these Regulations.

22.2. Mark Structure of Paper

- A. For courses of 100 marks without practical component:
 - Internal Assessment* : 20 marks
 - Theory : 80 marks
- B. For courses of 100 marks with practical component:
 - Internal Assessment* : 20 marks
 - Theory / Practical : 80 marks

(Internal Assessment marks includes attendance marks)

22.3. The College can allow up to 40% of the total credits being offered in particular programme in a semester through the online learning course provide under SWAYAM platform or any other MOOC platform recognized by the central Government or any other regulatory body. The student will have to opt Interdisciplinary / Skill Enhancement/ Value Added courses from MOOCs with the permission of College. College also has to send the list of students with their opted subject to the Controller of Examination before filling up the Examination form filling up. The University shall notify the pool of Interdisciplinary / Skill Enhancement/ Value Added courses from time to time.

22.4. A student shall be deemed to have pursued a regular course of study (in a subject) during each semester, and he/ she has attended at least 75% classes and there is no negative report against him/her, i.e., he/ she has not been debarred from attending the classes and appearing in the examination due to some serious misconduct. It is provided that the Head/ Dean/ Principal of the concerned department/ faculty/ college may condone shortage of percentage in attendance not exceeding 15 percent in each subject due to one or more of the following reasons, involving absence from the classes.

- (i) Participation in N.C.C. / N.S.S. Camps duly supported by a Certificate from the Officer-in-Charge, N.C.C. / Program officer, N.S.S.
- (ii) Participation in University or College Team(s) Games or Inter-State or Inter-University Tournament(s) duly supported by a Certificate from the competent authority of the College/ University.
- (iii) Participation in any of the co-curricular activities organized by University/ Institute/ Department, duly certified by the competent authority.
- (iv) Prolonged illness duly certified by the Superintendent/ CMO of government hospital.

For the purpose of the above Regulations, a subject shall be deemed to be borne on the list of subjects laid down in the prospectus of the examination concerned and shall consist of such paper and the practical, workshop practice, etc. in each of which or a group of which a candidate is required to pass separately. An option to change a subject may be exercised only once within 4 weeks from the date of commencement of I/III semester on payment of prescribed fee. Whenever a change in subject is permitted, the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject study. Attendance verification form forwarded through Dean/Head/Principal should be submitted with End Semester Examination forms. The Academic Council/ Vice Chancellor of Tripura University shall have power to condone any deficiency of attendance for cogent reasons.

22.5. Examination and Evaluation

- A. End-Semester Examinations: The Controller of Examinations shall make necessary arrangement for notifying the dates of the End-Semester Examinations as per the Academic Calendar notified by the University.
Continuous Formative Evaluation/ Internal Assessment (IA):
- B. Total marks for each course shall be based on continuous assessments and semester end examination.

Total marks for each course	= 100%
Continuous/Internal assessment (C1)	= 30% marks
Semester End Examination (C2)	= 70 % marks

The first component (C1) shall be based on tests (10 % marks), class attendance (5% marks) and the remaining 15 % marks for this component shall be from seminar, case study, field work, project work, assignment etc. This shall be evaluated by the course teacher and authenticated by the concerned college using their official seal at the time of conducting tests/ assignment/ work etc and communicated to the Controller of Examinations at least 15 days before the commencement of the University examinations. No student will be allowed to appear in the End-Semester Examination of the University if he/ she fail to secure minimum 40% marks in the Internal Assessment portion. It shall be duty of the Principal of the concerned College to announce in consultation with the Heads of the Departments the names of students who are found not eligible to appear in the End-Semester Examinations in the various courses due to non-fulfillment of the criteria of internal assessment and attendance. The students shall be informed in advance about the schedule of Internal Assessment. All relevant records for C1 shall be maintained by the department/Principal and made available on demand by the University. A semester end examination shall be conducted by the University for each Course. This forms the second component of assessment (C2) and the maximum marks for the final component will be 70%.

Table 4: An Outline of Evaluation

Activities	C1	C2	Total Marks
Sessional Test	10 % marks		10 % marks
Attendance*	5 % marks		5 % marks
Seminar, case study, field work, project work, assignment etc.	15 % marks		15 % marks
Semester End Examination		70 % marks	70 % marks
Total			100 % marks

* 5 % marks for attendance shall be distributed as follows:

- a) 75% to less than 80 % attendance – 1 mark
- b) 80% to less than 85 % attendance – 2 marks
- c) 85% to less than 90 % attendance – 3 marks
- d) 90% to less than 95 % attendance – 4 marks
- e) 95% and above attendance – 5 marks

22.6. A student shall be declared as Passed in a course (Paper) in a Semester Examination, provided he/ she secure at least 40% marks separately in Internal Assessment and End Term Examination. Further provided that in case of Course (Paper) having Practical component a student shall have to secure 40% Marks separately in Theory and Practical component. A student qualified to the next higher Semester with Back Paper(s) is considered eligible to appear at the higher Semester Examination provided he/ she fulfils all other conditions laid down in these Regulations. Such a student has to appear only in the Back Paper(s) of earlier Semester examination along with the appropriate Semester Examination (i.e. Odd to Odd and Even to Even). If a student obtains F or Ab grade in any course(s), he/she will be treated as having failed in this/those course(s). He/she has to reappear in the examinations of that course(s) as and when conducted by the University, Marks obtained earlier in continuous assessment (Internal) may be carried forward and added to the marks obtained in repeat semester-end examination to decide the grade in the repeat course(s). The student will be promoted to the next semester if he/she secures at least 50% of the total credits in a semester. In case the student secures less than 50% of the total credits in any semester, then the student will be declared fail in that semester and he/she will be asked to repeat the entire semester. In such cases the student will not be promoted to the next semester. However, pass marks secured by the student in any course (paper), in any semester will remain at his/her credit. If a student passes in all the courses offered in any semester, then the student will be declared Successful in that semester. If a student secures at least half of the total credits in a semester and fails in some courses offered in that semester then he/ she will be provisionally promoted to the next semester with ATKT (Allowed to keep term) in those courses in which he/she fails. However, a student has to clear all the courses of the programme within maximum time limit mentioned in Programme structure table to award the certificate/diploma/Degree. If the 4th year of undergraduate programme is not offered in the present affiliated college, admissions in another affiliated college within the same University shall be allowed in cases of provisional promotion to the 4th year of the undergraduate programme. If a student fails in theory but is pass in practical of the same paper, in such case the student will have to reappear in both theory & practical components of that course. The University Ranks/ Gold-Medals shall be awarded to the students of 4 year Honours/ Research Degree. A 4-year Honours/ Research Degree student shall be considered for the award of Rank/ Gold Medal if he/ she do not have any back papers/ betterment attempt in any examination and completed the 4-year Degree continuously without any break. A Student who exits at the end of 3-year and re-enters into the 4-year Honors/ Research Degree shall not be considered for Rank/ Gold Medal. Further, there shall not be any provision for Rank/ Gold medal for the Certificate and Diploma candidates and also students

transferred from other University/ Institutions will not be considered for Rank/ Gold Medal. For awarding Rank/ Medal, CGPA will be considered, however, in case of same CGPA, actual percentage of marks shall be considered.

22.7. Accumulation of Credits: Every student shall open an account in Academic Bank of Credit (ABC), which will provide him/ her with an ABC ID and will allow access to the Standard Operating Procedure (SOP). The Credit awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credit earned, redemption of credits would be as per UGC and other relevant Regulations.

23.0. Power to Remove Difficulties

- (i) If any difficulty arises in giving effect to the provisions of these Regulations, the Academic Registrar in consultation with the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.
- (ii) Necessary additions or deletions in the model Programme Structure, Course pattern, Scheme of Examination not inconsistent with the Act, Statutes, Ordinance or other Regulations shall be effected with the approval of appropriate authorities of the University.
- (iii) Modification to the Regulations: Notwithstanding the foregoing, any amendments/ modifications issued or notified by the University Grants Commission/ Higher Education Commission of India and its verticals such as – National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.
- (iv) Repeal and Savings: The existing Regulations governing three years Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these Regulations.
- (v) Interpretation: If any question arises as to the interpretation of these Regulations, the same shall be decided by the Academic Council or the Vice-Chancellor. The Academic Council or the Vice-Chancellor shall have the power to issue clarification to remove any doubt(s) which may arise in regard to implementation of these Regulations.

24.0. Miscellaneous

- 24.1. Faculty Members in the affiliated colleges will be encouraged to be engaged in research and attain recognition as Research supervisors. The University will prepare a road map for granting such recognition.
- 24.2. Faculty members need to periodically participate in capacity-building programmes at UGC-HRDCs and Teaching Learning Centers set up under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) scheme, both in offline and online mode to keep up with the changing trends and requirements in Higher Education.
- 24.3. From the 3rd-semester Minor stream, courses can be at 200 or above level and 50% of the total credits from minors must be secured in the relevant subject/discipline and another 50% of the total credits from a minor can be earned from any discipline as per students' choice.
- 24.4. Students are not allowed to take the same courses studied in the 12th class under the interdisciplinary category.
- 24.5. SWAYAM Courses: The University may allow up to 20% of the total courses being offered in a particular program in a Semester through the online learning courses offered through SWAYAM platform subject to the following conditions:

- (i) The course contents are in compliance with the UGC (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 and its subsequent amendments.
 - (ii) The courses are not offered in the University/ College.
 - (iii) The University shall give the equivalent credit weightage to the student for the credits earned vide online learning credit courses through SWAYAM platform, in the credit plan of the programme.
- 24.6. Approved by the Department and Institution as per the existing UGC regulations. An actual number of online courses to be allowed per semester may be decided by the individual affiliated colleges based on their requirements. The affiliating university will identify a basket of such courses to be offered at the colleges. The Semester VIII major may be seminar-based with students' presentations and discussions.
- 24.7. Students are to be encouraged to enroll in participatory learning activities through NSS/ NCC/community engagement in various forms and credit may be allocated accordingly.

ANNEXURE-I

PROGRAMME STRUCTURE

Semesters	Major paper (Codes)	Minor paper (Codes)	IDC (Codes)	AEC (Codes)	SEC (Codes)	VAC (Codes)	Internship	Project/Dissertations	Total credits
SEM-I	MAJ1014	MIN1014	IDC1013	AEC1012	SEC1013	VAC1014			20
SEM-II	MAJ1024	MIN1024	IDC1023	AEC1022	SEC1023	VAC1024			20
Exit with a Certificate (40 credits and additional Internship of 4 credits)									
SEM-III	MAJ2014 MAJ2024	MIN2014	IDC-2013	AEC2012	SEC2013				20
SEM-IV	MAJ2034 MAJ2044 MAJ2054	MIN2024		AEC2022			INT2012		20
Exit with a Diploma (80 credits and additional Internship of 4 credits)									
SEM-V	MAJ3014 MAJ3024 MAJ3034 MAJ3044	MIN3014							20
SEM-VI	MAJ3054 MAJ3064 MAJ3074 MAJ3084	MIN3024							20
Exit with a Bachelor Degree in the Subject studied (120 credits)									
SEM-VII	MAJ4014 MAJ4024 MAJ4034 MAJ4044/ REM4044	MIN4014							20
SEM-VIII	MAJ4054	MIN4024						Dissertation/ Research Project (12)/ADL4014; ADL4024 ADL4034	20
Credits	80	32	9	8	9	8	4	12	160

Exit with a Degree in Honours and Research (160 credits)

ANNEXURE-II

CREDIT DISTRIBUTION

Semester	Major	Minor	IDC	AEC	SEC	VAC	Internship	Summer Internship*	ADL/ Dissertation**	Total Credit
I	4	4	3	2	3	4		4		20
II	4	4	3	2	3	4				20
UG Certificate										
III	8	4	3	2	3			4		20
IV	12	4		2			2			20
UG Diploma										
V	16	4								20
VI	16	4								20
Bachelor Degree in the Subject										
VII	16	4								20
VIII	4	4							12	20
Total Credit	80	32	9	8	9	8	2		12	160
Bachelor Degree with Honours / Honours and Research										

* Students who opt to exit with UG certificate /UG Diploma.

**Advance Level Courses

Code explanation:

MAJ = Major; MIN = Minor; IDC = Interdisciplinary; AEC = Ability Enhancement Course; SEC = Skill Enhancement Course; VAC = Value Added Course. REM = Research Methodology, INT = Internship, ADL = Advanced Learning.

Numeric figures- First digit = Course level; Second & Third digit= Sl. No. of Course in the category (Paper serial Number) and Last digits= Credits. e.g., MAJ1014

ANNEXURE-II

College Clustering

Bodoland University	Cluster	College Name				
	Cluster A	Kokrajarh Govt College	Girls College	Commerce College		
	Cluster B	Science College	Commerce College	Girls College		
	Cluster C	Commerce College	UN Academy	St. Ann's College	Aronai College	
	Cluster D	Gossaigaon College	Rabi Hazi College	B.Ed College Tushibil	Bodofa UN Brahma Dotma	
	Cluster E	Gossaigaon College	Zamduar College	Govindo Basumatary	Hintendra Nath Mushahary College	
	Cluster F	Gossaigaon College	Gurudev Kalicharan Brahma College	Bodofa UN Brahma Dotma	Mahamaya Degree College	
	Cluster G	Bodofa UN Brahma Dotma	Janata College	Swami Yogananda	Fakiragram	
	Cluster H	Bengtol College	Basugaon College	UN Brahma Kajalgoan	Don Bosco College	Runikhata College
	Cluster I	Bijni College	Borobazar College			
	Cluster J	BB Kishan College	Koklabari College	Thamna Anchalik Degree College		
	Cluster K	Salbari College	Dakshin Bijni College			
	Cluster L	Ananda Ram Barooah College	Assam Brilliant Academy	Dhronacharya Academy		
Cluster M	Barama College	Gyanpeeth Degree College	Mushalpur College	Baksa Degree College		

	Cluster N	Tangla College	Dimakuchi College	Paneri College	Khoirabari College	Bhergaon College
	Cluster O	Udalguri College	Auxilium College	Rowta College	Mazbat College	Kalaguru Bishnu Rabha College
	Cluster P	Goreswar College	Tamulpur College	Tamulpur Degree College		
	Cluster Q	Auxilium College	Paneri College			