

Registration Fees

- Faculty Members: Rs.1000/-
- Research Scholars: Rs. 700/-
- Students: Rs. 300/-
- Spot registrations are available on the seminar day for the participants on payment of Cash.
- Kindly register yourself by filling up the link mentioned below and upload the proof of payment in jpeg/pdf.

Link Of Registration Form

<https://forms.gle/7Hbf5Nmav1ze8D6m7>

Important Dates

Seminar dates: 13th & 14th November, 2024
Last Date of Submission of Abstract: 21st October, 2024
Paper Acceptance Notification: 23rd October, 2024
Last date of Submission of Full Paper: 28th October, 2024
Registration Starts: 20th September, 2024
Last Date of Registration: 11th November, 2024

Important Information

- No TA/DA and Accommodation will be provided to the participants. Arrangement can be made at request. The participants have to bear at their own cost.
- The selected papers will be published as a book chapter in an Edited book with ISBN (Publication charges Rs.1500/-)
- Papers without registration fees will not be accepted.
- All authors and co-authors are required to register for the seminar.
- The certificates of participants/ presentation will be given only to those who attend the seminar.

Details Of Bank Account For Payment

Name of Account Holder: Department of Education
Account No.:43356696332
Bank name: State Bank of India
Branch: Bodoland University
IFSC:SBIN064383

Target Participants

- Academicians
- Teacher Educators
- Policy Makers
- Research Scholars
- Students
- NGO's

Chief Patron :

Prof. (Dr.) B.L. Ahuja
Vice Chancellor, Bodoland University
Patrons : Dr. Subung Basumatary
Registrar, Bodoland University
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Academic Registrar, Bodoland University

Seminar Chairperson : Prof. Sanghamitra Choudhury
Dean, Faculty of Social Sciences, Bodoland University

Convenor : Dr. Rose Mary Koch
Assistant Professor & Head, Department of Education

Co-Ordinator : Dr. Jeemina Baglari
Assistant Professor, Department of Education

Organising Secretary : Mr. Rangjalu Basumatary
Assistant Professor, Department of Education

Organising Committee Members :
Mrs. Aroti Basumatary,
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ICSSR SPONSORED TWO DAY NATIONAL SEMINAR

On

National Education Policy 2020
Prospects and Challenges

On

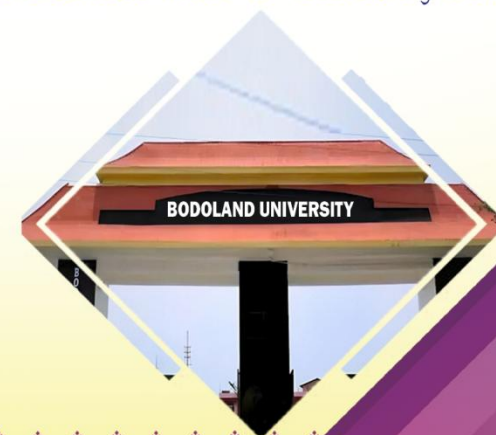
13th & 14th November, 2024

Organised by

Department of Education
Bodoland University

Venue:

Department of Education
Bodoland University
Kokrajhar, BTAD, Assam-783370
Accredited with 'B' Grade by NAAC



About Bodoland University

Bodoland University is a state university established under the Bodoland University Act, 2009 of the Assam Legislative Assembly on 28th February 2009. It is one of the growing universities in lower Assam and a lone institution of higher education in the western part of Assam to address the need and concern for all-round development of the region. Bodoland University is committed to the academic development of lower Assam in general and especially the BTAD region. The University provides an opportunity for higher studies to the populace of the region. It also caters to the educational needs of the adjoining states and neighbouring countries like Bhutan, Nepal and Bangladesh.

There are 17 PG Departments and 48 Affiliated Degree Colleges, 4 DIETs and 3 B.Ed. Colleges. Bodoland University runs the Academic Curriculum following the Choice-Based Credit System of UGC. Along with core subjects, Bodoland University also provides Diploma in Bamboo Technology, Post Graduate Diploma in Human Rights & Education (PGDHRE), and several other certificate courses. The Padmashri Modaram Brahma Central library provides knowledge and wisdom with multifaceted facilities. Besides, the University also has Health Centre, Technology Incubation Centre, Intellectual Property Right Cell, Bus service and Hostel Facilities for students and research scholars.

The picturesque campus of the University is located at Rangilakhata, Debargaon 8 km north of Kokrajhar town. The location of the University makes it possible for students and researchers across the border to get access to the University conveniently. The University is well-connected by a surface road network including National Highway 31, Broad-gauge Railway (Kokrajhar Railway Station) and Airways at Rupsi Airport (70 km). The international boundary of Bangladesh (110 km) and Bhutan (40 km) and state boundary of West Bengal (45 km) are accessible by roadways. The University has two additional plots of land at Haldibari (3 km) and Subaijhar (1.5 km) for further extension.

About The Department

The Department of Education was established in 2015 under the School of Social Sciences. Presently, the department offers two years Master of Arts in Education spreading over four semesters, Ph.D programme and Five Year Integrated Master Programme. The department emphasizes on creating a holistic education system, developing values and all-round development in individuals. The objective of the department seeks to acquaint the students with the emerging trends and development in education and to impart an understanding of the various educational plans and policies of various education systems that are being practiced. The mission of the department is to prepare the learner with knowledge, skills and disposition to contribute to a better society. To train them to earn livelihood and to develop a positive attitude towards society.

Concept Note

The National Education Policy-2020 (NEP-2020) is a comprehensive and all encompassing plan to change education in the Indian educational system in all of its facets. The objective is to transform India's educational system and bring it on par with international norms. It also emphasizes on

providing top notch education to everyone, regardless of background. This is a significant development for India's educational system. The country and its residents will undergo significant adjustments and reforms as a result. The National Education Policy (NEP) mandates that colleges and universities develop more inclusive and adaptable curricula. The creation of a completely new National Education Commission, the expansion of teacher preparation institutions, and the provision of free and compulsory education to all children between the ages of 3 and 18, are some of the plan's most significant features. National Education Policy 2020 envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower.

The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and conscious awareness of one's roles and responsibilities in a changing world. The vision of the Policy is to instill among the learners a deep rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen. In order to convert the education policy into an implementable framework for the higher education institution's a symposium is being organized in which the Eminent Academician and corporate executives would deliberate on the way forward in the implementation of the NEP-2020. The HEIs have to adopt the new structure, mode, and methods of teaching-learning, evaluation, and research. In the light of NEP 2020, the changes that need to be adopted by HEIs are very crucial. The theme of the seminar National Education Policy 2020: Prospects and Challenges will explore and deliberate on various aspects of NEP 2020, its prospects and the challenges ahead

Objectives Of The Seminar

- ▶ To gain an understanding of traditional approaches and methods and their current relevance for the nation.
- ▶ To identify the bridge the gaps in curriculum and attainment of future learning outcomes.
- ▶ To discuss the roadmap towards a holistic education.
- ▶ To understand the role of NEP-2020 in re-establishing the nation.
- ▶ To consider over ways of and means for carrying forward the process of revitalization in India.
- ▶ To assess the impact of National Education Policy on Higher Education.
- ▶ To uncover India's past glories in all spheres i.e. Social, Economical, Political, Cultural, educational, administrative.
- ▶ This will aid in recommending NEP implementation initiatives for the benefits of policy makers and other related agencies.
- ▶ To achieve and sustain excellence in teaching and learning.
- ▶ To make quality education defining feature of this University which reflects both its' rich legacy and global outlook.

Call For Papers

The seminar invites innovative papers with original thinking on the following sub-themes from teachers, teacher educators, researchers, and

students, educational administrators from colleges, universities and NGOs working in the field of education.

Sub-themes

- NEP-2020: Origin, Implementation & Prospects
- Ancient India's education system and its influence on NEP-2020
- National and International perspectives of ECCE
- Curriculum transaction and Pedagogy in schools
- Institutional Restructuring and Consolidation
- Holistic and Multidisciplinary Education
- Optimal Learning Environment and Support for Students
- Governance and Leadership
- Teacher Education
- Inclusive Education
- Re-imagining Vocational Education
- Regulatory System of Higher Education
- Digital Education
- Professional Education
- Adult Education and Lifelong Learning
- Science and Technology
- Livelihoods
- Gender Empowerment
- Peace Building
- Communication and Media
- Human Rights
- Sustainable Agriculture
- Climate Justice and Action
- Quality Education
- Health and Wellbeing
- Intellectual Property Rights
- Trade, Commerce and Investment
- Any other topic relevant to the seminar

Paper Submission Guidelines

- Unpublished research papers are invited for presentation/publication in the seminar. Certificates will be given to all paper presenters. Original/unpublished research work on contemporary issues or of empirical nature can be submitted. Please refer to the following guidelines for paper submission.
- The paper must be written in MS Word type written in English.
- First page containing Title of the paper, Author name, Designation and affiliation should be in 16 font size. Remaining body in 12 font size. The paper should be written in times new roman font style.
- Referencing should be in APA style (7th edition).
- Abstract should be between 250-300 words including 5 key words.
- Manuscript should not exceed more than 3000 words in all.
- The Paper should be sent through e-mail attachment only as word document to nationalseminaredu1@gmail.com on or before the last date.

Resource Persons

Expert from different specializations will be delivering lectures in various sessions. Each lecture will be followed by interactive sessions on subject matter.