Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching–learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:

1. Core Course: A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.1 Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.3 Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course: The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.

3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course *Credits
Theory+ Practical Theory + Tutorial
==
I. Core Course
(14 Papers) 14X4= 56 14X5=70
Core Course Practical / Tutorial*
(14 Papers) 14X2=28 14X1=14
II. Elective Course
(8 Papers)
A.1. Discipline Specific Elective 4X4=16 4X5=20
(4 Papers)
A.2. Discipline Specific Elective
Practical/ Tutorial* 4 X 2=8 4X1=4
(4 Papers)
B.1. Generic Elective/
Interdisciplinary 4X4=16 4X5=20
(4 Papers)
B.2. Generic Elective
Practical/ Tutorial* 4 X 2=8 4X1=4
(4 Papers)
☐ Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester
III. Ability Enhancement Courses
1. Ability Enhancement Compulsory
(2 Papers of 2 credit each) 2 X 2=4 2 X 2=4
Environmental Science
English/MIL Communication
2. Ability Enhancement Elective (Skill Based)
(Minimum 2) 2 X 2=4 2 X 2=4
(2 Papers of 2 credit each)

_____ _____
Total credit 140
Institute should evolve a system/policy about ECA/ General
Interest/Hobby/Sports/NCC/NSS/related courses on its own.
* Wherever there is a practical there will be no tutorial and vice-versa

SCHEME FOR CHOCE BASED CREDIT SYSTEM IN

B.A. Philosophy (Honours)

SEM	Core Course (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective Discipline Specific DSE (4)	Elective Generic (GE) (4)
I	C-1: Indian Philosophy C-2: Logic	AECC-1: Eng/Hind/MIL Communication			GE-1: Logic
II	C-3: Greek Philosophy C-4: Ethics	AECC-2: Environmental Science			GE-2: Ethics
III	C-5: Western Philosophy (Descartes to Kant) C-6: Social and Political Philosophy (Indian and Western) C-7: Applied Ethics		SEC1: Critical Thinking and Decision Making		GE-3: Indian Philosophy
IV	C-8: PAPER-VIII-Text of Indian Philosophy C-9: PAPER- IX- Text of Western Philosophy C-10: Truth-Functional Logic Propositional and Predicate		SEC-2: Art and Film Appreciation		GE-4: Western Philosophy
V	C-11: Analytic Philosophy C-12: Continental Philosophy			DSE-1: Philosophy of Logic DSE-2: Aesthetics	
VI	C-13: Philosophy of Religion (Indian & Western) C-14: Philosophy of Language (Indian & Western)			DSE-3: Philosophy of Science DSE-4: Philosophy of Law	

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (HONS.) (CORE COURSE)

Semester 1

C1: INDIAN PHILOSOPHY

UNIT I
1. Introduction to Indian Philosophy
2. Common Features of Indian Philosophical Schools
3. The Upanisads: doctrine of the self and critique of ritual

UNIT II
1. Cārvāka: Metaphysics and Epistemology
2. Early Buddhism: Four Noble Truths and Doctrine of Dependent Origination (Pratītyasamutpāda)
3. Jainism: Anekāntavāda and Syādvāda

UNIT III
1. Nyāya-Vaiśeṣika and Mīmāṃsā on the Nature of Knowledge
2. Sāṃkhya: Prakṛti and Puruṣa, Theory of Evolution
3. Asatkāryavāda and Satkāryavāda Debate

UNIT IV
1. Advaita Vedānta of Śaṃkara: Nature of Brahman and Māyā
2. Viśiṣṭādvaita of Rāmānuja: Nature of Brahman and Refutation of Māyā

Recommended Readings:
• Chakravarty, Nilima (1992), Indian Philosophy: The Path Finder's and System Builders, New Delhi: Allied Publishers.
• Chatterjee, S.C. (2008), Nyāya Theory of Knowledge, Delhi, Bharatiya Kala Prakashan.
• Chatterjee, S.C. & D.M. Datta (1984), An Introduction to Indian Philosophy, reprint, University of Calcutta.
• Dasgupta, S.N. (2004), A History of Indian Philosophy, vol.1, Delhi, Motilal Banarasidass Publishers, Pvt. Ltd.
• Hiriyana, M: (1951), Outlines of Indian Philosophy, London: Allen & Unwin.
• Mohanty, J.N. (1992), Reason and Tradition in Indian Thought, Oxford, Clarendon Press.
• Organ, Troy Wilson. (1964), The Self in Indian Philosophy, London, Mouton & Co.
• Pandey, Sangam Lal (1983), Pre-Śaṃkara Advaita Philosophy, 2nd edition, Allahabad: Darsan Peeth. • Radhakrishnan, S. (1929), Indian Philosophy, Volume 1, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin. • Radhakrishnan, S. Moore, (1967) CA, A Sourcebook in Indian Philosophy, Princeton.
• Raju, P.T. (1985) Structural Depths of Indian Thought, NY Albany: State University of New York Press.
• Sharma, C.D. (2003) Critical Survey of Indian Philosophy, Delhi: Motilal Banarsidass
• Shastri, Haridatta, Bhartiya Darshan Ka Itihas.(Hindi)
• Upadhaya, Baldeva. Bhartiya Darshan (Hindi), Banaras.
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C 2: Paper: LOGIC

UNIT I: Basic Logical Concepts

1. Sentence and Proposition
2. Argument and Inference
3. Truth, Validity and Soundness.
4. Argument and Explanation
5. Deduction and Induction

UNIT II: Logic and Language:

1. What is a word? Definition of a term.
2. Connotation and Denotation of a term and their relationship.
3. Uses of Language: Three Basic functions of Language.
4. Agreement and Disagreement in Belief and Attitude
5. Definition

UNIT III: Aristotelian Logic:

(A)
1. Categorical Propositions & Immediate Inferences
2. Square of Opposition, The Problem of Existential Import
3. Translating Categorical Propositions into Standard form
4. Immediate Inferences: Conversion, Obversion and Contraposition

(B)

5. Mediate Inference: Categorical Syllogism: Mood, Figure
6. Validiting / Invaliditing Categorical Syllogisms through syllogistic rules, Special Theorems &Venn Diagrams

UNIT – IV : Informal Fallacies
(As given in Copi's 14th Edition)
Recommended Readings:
• Cohen & Nagel. (1968), An Introduction to Logic and Scientific Method, Delhi: Allied Publishers.
Copi. I.M. (2012), Introduction to Logic, Delhi: Pearson. (Hindi. translation of this text is also available)
• Hurley, Patrick(2007), Introduction to Logic, Wadsworth, Delhi,
• Sen, Madhucchanda (2008), LOGIC, Delhi, Pearson

GE-1: LOGIC

UNIT I: Basic Logical Concepts
1. Proposition and Sentence
2. Deductive and Inductive arguments
3. Truth, Validity and Soundness

UNIT II: Traditional Logic
(A)
1. Terms and Distribution of Terms.
2. Categorical Propositions.
3. Traditional Square of Opposition and Existential Import.

4. Translating Ordinary Language Sentences into Standard Form.
5. Immediate Inference – Conversion, Obversion and Contraposition.

(B)
1. Categorical Syllogism: Figure and Mood
2. Syllogistic Rules and Fallacies
3. Venn-Diagram

UNIT III: Symbolization
1. Types of Truth Functions (Negation, Conjunction, Disjunction (Alternation), Conditional (Material Implication), Bi-conditional (Material Equivalence).
2. Statements, Statement forms and Logical Status.
3. Decision Procedures: Truth Table Method and *Reductio ad absurdum*.

UNIT IV: Informal Fallacies
(As given in I. M. Copi, 14th ed.**)**
Prescribed Texts:
● Basson, A. H. and O'Connor, D. J. (1960) *An Introduction to Symbolic Logic*, Free Press.
● Copi, I. M. (2010) *Introduction to Logic* (14th ed) New Delhi: Prentice Hall of India

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C3: GREEK PHILOSOPHY

UNIT-I

1. Pre-Socratic philosophy: a general survey of Pre Socratic philosophy
(Text: Aristotle's metaphysics book 1)
2. Heraclitus: Doctrine of Flux and Logos
3. Parmenides: Nature of Being

UNIT –II

1. Sophists and Socrates
2. Man is the measure of all things (Protagoras)
3. Virtue is Knowledge (Socrates)

UNIT- III

1. Plato: Justice in state and individual (Text: Republic Books 2-4)

UNIT- IV

1. Aristotle: Nature and change (Text: Physics Bks 1 and 2)

Recommended Readings:
• Charlton, W.(1936), Aristotle's Physics Bks 1-2, U.S.A, Clarendon
• Cohen, M.S. Curd,P. & Reeve, C.D.C.(ed)(1995) Readings in Ancient Greek Philosophy,
Hackett: Indianapolis
Kirk, G.S. Raven & Schofield (1957) Pre Socratic Philosophy CUP
• Tankha, V. (2012) Ancient Greek Philosophy: Thales to Socrates ,India, Pearson
• Vlastos, G. (1969)" Justice and psychic harmony in the Republic" in Journal of Philosophy.
Vol.66(16): pp 505-521

C 4: ETHICS

UNIT I
1. Conventional and Reflective Morality
2. Relativism

UNIT II

1. Aristotle: Virtue Ethics
2. Kant: The Categorical Imperative
3. Mill: Utilitarianism

UNIT III

1. Theories of Punishment-Capital Punishment
2. Euthanasia

UNIT IV: INDIAN ETHICS

1. Bhagvadgītā: Niṣkāmakarma
2. Four Puruṣārthas: Dharma , Artha, Kāma, Mokṣa
3. Gandhi's conception of Ahiṃsā and satya

Recommended Readings:

• Aristotle. (1926). Nichomachean Ethics, Harvard University Press.
• Bilimoria, Purushottama et al. (2007). Indiaa Ethics: Classical Traditions and Contemporary Challenges, New Delhi: Oxford University Press.
• Frankena Williams. (1988). Ethics , Prantice Hall of India, Pearson; 2nd edition
• Kant, Immanuel. (1953). Groundwork of the Metaphysics of Morals, Trans. H.J Paton, as The Moral Law, London: Hutchinson.
• Rachels, J. (1987) The End of Life: Euthanasia and Morality, CUP
• Rachel, J. (2003) The Elements of Moral Philosophy, McGraw- Hill
• Sharma, I.C.(1962) Ethical Philosophies of India, New York, U.S.A. Johnsen Publishing Company
• Warnock Mary. (1962) J.S Mill Utilitarianism, Glasgow: Collins.

GE-2: ETHICS

UNIT I
1. The Fundamental Questions of Ethics.
2. The **Is - Ought** Controversy
3. The Ethical Journey (From Convention to Reflection).

UNIT-II
1. Consequentialism: J.S. Mill (Utilitarianism).
2. Deontological Ethics: Immanuel Kant (Duty, Categorical Imperative and Good will).

UNIT- III
1. Virtue ethics: Aristotle (Well-being and Golden Mean).
2. Puruṣārthas

UNIT-IV
1. *Niṣkāmakarma* (*Bhagvadgītā*)
2. Non-violence (M.K. Gandhi)
3. Compassion and Forgiveness. (Buddhism)

Recommended Readings:
● Aristotle, (1926) *Nichomachian Ethics*, Harvard University Press.
● Hartmann, N. (1950) *Moral Phenomena,* New Macmillan.
● Kant, Immanuel: *Groundwork of the Metaphysics of Morals*, Trans. H J Paton, as The Moral Law. London.
● Mill, JS (1863): *Utillitarianism*, London, in Mary Warnock. Ed.1962
● Prasad, R. (1989): *Karma, Causation and Retributive Morality*, ICPR, New Delhi.
● Sharma, I.C., (1965) *Ethical Philosophies of India*, London: George Allen and Unwin Ltd.
● Goodman, Charles. (2009), *Consequences of Compassion: An Introduction and Defense of Buddhist Ethics*, New York: Oxford University Press.
● Gowans, Christopher W. (2015), *Buddhist Moral Philosophy: An Introduction*, New York & London, Routledge.
● *Śrīmadbhagvadgītā*.

● The Selected Works of Mahatama Gandhi, (2006) V – Volumes, Ahmedabad: Navjivan.

Semester-3

C -5: WESTERN PHILOSOPHY: DESCARTES TO KANT

UNIT I: RATIONALISM

1. Descartes: Method of Doubt Mind body Dualism
2. Spinoza: God and Substance
3. Leibnitz: Truth and Reason
UNIT II: EMPIRICISM
1. Locke: Critique of Innate Ideas
Ideas and Qualities
2. Berkeley: Esse est Percipi
Denial of Matter (Immaterialism)
3. Hume: Ideas and Impressions
Causation
UNIT III:
1. Kant: Classification of Propositions
Possibility of synthetic a priori
Recommended Readings:
• Connor, D. J. (1964). A Critical History of Western Philosophy, Macmillan, New York, 1964.
• Moore, Bruder. (2011). Philosophy: The Power of Ideas, New Delhi: Tata MacGraw Hill
• Stegmuller, W(1969). Main Currents in Contemporary German, British and American Philosophy, , Dordrecht, D. Reidel Publishing
• Thomson, Garrett. (1993) An Introduction to Modern Philosophy, California: Wadsworth Publishing.

C -6: SOCIAL AND POLITICAL PHILOSOPHY

SECTION A: WESTERN
UNIT I
Immanuel Kant: "On Enlightenment"
(Towards Perpetual Peace and Other Writings, Yale, 2006)
UNIT II
I. Berlin: "Two Concepts of Liberty" in Four Essays on Liberty, Oxford University Press.
UNIT III
R. Dworkin, "What is Equality?" 'in Sovereign Virtue (2000)Harvard, Harvard University Press
UNIT IV
John Rawls: "Fundamental Ideas" in Justice as Fairness: A Restatement,(2001) (ed.) Erin Kelly, Harvard University Press, pp 1-38.
SECTION B: INDIAN
UNIT I
Tagore, "Nationalism In the West" Nationalism, Rupa & Co., New Delhi, 2005
UNIT II
Gandhi, Critique of Modern Civilization in (Hind Swaraj, edi. Anthony J. Parel, Cambridge University Press, 1997, Chapters 6-13th)
UNIT III

M.N. Roy, (2004). "New Political Philosophy" in Radical Humanist: Selected Writings Kolkota, Premetheus.

UNIT IV

Hamid Dalwai "On Secularism" in Muslim Politics in Secular India,(1968) Bombay, Nachiketa Publication.

Recommended Readings:

• Berlin, I(1969), " Two Concepts of Liberty", in Four Essays on Liberty, OUP.
• Dalwai, Hamid, (1968). Muslim Politics In Secular India, , Bombay, Nachiketa Publications 13
• Dworkin, R.(2000), "What is Equality?," in Sovereign Virtue, Harvard University Press
• Gandhi, M.K(1938).,Hind Swaraj, Ahmadabad, India Navjivan Publishing House
• Rawls, John,(2000) Justice As Fairness- A Restatement, Chapter One, edited by Erin Kelly, Havard University Press.
• Tagore,Rabindranath, Nationalism, The Macmillan Company, New York,(available in pdf format).

C -7: APPLIED ETHICS

UNIT-I

1. An Introduction to Moral Philosophy and Applied Ethics.

UNIT-II Value of Human Life

1. Human Rights
2. Punishment
3. Suicide, Female Foeticide

UNIT-III Environmental Ethics

1. Nature as Means or End.
2. Respect for animals and ecology

UNIT-IV Professional Ethics and Public Policy

1. Medical Ethics- Surrogacy, Doctor-patient relation, Euthanasia
2. Media Ethics – Privacy, Ethical Issues in Cyber space

Recommended Readings:

• Dower Nigel, (2007)World Ethics: The New Agenda. Edinburgh University Press: Edinburgh.
• Hammer Rhonda and Kellner Dougles (eds),(2009) Medical and Cultural Studies: Critical approaches, New York, Peter Lang Publishing
• Holmes Rolston and Andrew Light (eds),(2007) Environmental Ethics: An Anthology. USA, Blackwell
• Jecker, Nancy S. Jonsen Albert R and Robert A Pearlman (eds)(2010) Bioethics: An Introduction to the History, Method and Practice. New Delhi, Jones and Bartlett
• Motilal Shashi (ed)(2010), Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications. London, Anthem Press
• Piet John H,. and Prasad Ayodhya (eds),(2000) An Introduction to Applied Ethics. New Delhi, Cosmo Publications
• Rachel James,(2011) The Elements of Moral Philosophy. Oxford, Oxford University Press:
• Singer Peter,(1986) Applied Ethics Oxford, Oxford University Press
• Yogi, Manasvini. M, Euthanasia: Its Moral Implication,(2007)Delhi, Pratibha Prakashan,

GE-3- INDIAN PHILOSOPHY

UNIT I: Indian Philosophy: An Overview:

1. General Characteristics of Indian Philosophy

UNIT II: Theory of Knowledge (Nyāya–Vaiśeṣika): The Four Pramāṇas:

1. Perception (*Pratyakṣa*)
2. Inference (*Anumāna*)
3. Testimony (*Śabda*)
4. Comparison (*Upamāna*)

UNIT III: Theories of Causation:

1. Buddhism (*Pratītyasumatpāda*)
2. Nyāya– Vaiśeṣika (*Asatkāryavāda*)
3. Sāṃkhya (*Satkāryavāda*)

UNIT IV: Theories of Reality:

1. Buddhism
2. Nyāya–Vaiśeṣika
3. Śaṃkara

Recommended Readings:

● Chatterjee, S & Datta. D.M (1984) *An Introduction to Indian Philosophy*, 8th ed., University of Calcutta,

● Dasgupta, S.N (2004), *A History of Indian Philosophy, vol.1*, Delhi: MLBD Publishers.

● Datta, D.M., (1972) *The Six Ways of Knowing*, University of Calcutta.

● Hiriyanna, M. (1994) *Outlines of Indian Philosophy*, Delhi: MLBD Publishers.

(2015) *The Essentials of Indian Philosophy*, Delhi: MLBD Publishers.

● Mohanty, J.N. (1992) *Reason and Tradition in Indian Thought,* Oxford: Calrendon Press.

(2002) *Essays on Indian Philosophy*, (2nd ed) ed. by P. Bilimoria, UK: Oxford University Press.

● Murthi, K. S. (1959) *Revelation and Reason in Advaita Vedanta*. Waltair: Andhra University Press.

● Organ, T. W. (1964) *The Self in Indian Philosophy*. London: Mounton & Co.

C -8: TEXT OF INDIAN PHILOSOPHY
TEXT: NYĀYABINDU OF DHARMAKĪRTI WITH DHARMOTTARA'S ṬĪKĀ

CHAPTERS I & II
Pratyakṣa (Perception) and Svārthānumāna (Inference-for-onself)
English translation in Th. Scherbatsky, Buddhist Logic, (1962), Volume II, New York, Dover
Publications. (Indian Edition printed by Motilal Banarsidas)
Hindi translation and annotation by Srinivas Shastri: Nyāyabindu-ṭīkā of Dharmottara with
Nyāyabindu of Dharmakīrti,(1975), Meerut, Sahitya Bhandar
Secondary Sources:
• Dreyfus, George. (1997), Recognizing Reality: Dharmakīrti's Philosophy and its Tibatan
Interpretations, Delhi: Sri Satguru PUblications.
• Dunne, John. (2004), Foundations of Dharmakīrti's Philosophy, New York.
• Prasad, Hari Shankar (2007). The Centrality of Ethics in Buddhism, Chapter 10:
"Understanding Buddhist Epistemology," Delhi: Motilal Banrsidass.
• Singh, H. S. (2011), Bauddhapramāṇa-mīmāṃsā: Pratyakṣa ke sandarbha men, Muzafarnagar.

C- 9: TEXTS OF WESTERN PHILOSOPHY

UNIT I
Sartre – Existentialism and Humanism
UNIT II
Heidegger – Letter on Humanism
UNIT III
Richard Rorty – Philosophy and the Mirror of Nature (Chapter7-8)
UNIT IV
Thomas Nagel- The Last Word
Recommended Readings:
• Nagel, Thomas, (2001) The Last Word, Oxford, Oxford University Press.
• Rorty, R, (1979) Philosophy and the Mirror of Nature, Princeton: Princeton University Press.
• Sartre, J. P. (1948) Existentialism and Humanism (tr) Philip Manot, London: Mathuen,
• Wargner, edu/ . . . / Heidegger – Letter on Humanism Translation Groth. pdf.

C- 10: TRUTH FUNCTIONAL LOGIC: PROPOSITIONAL AND PREDICATE

UNIT 1: LOGIC OF COMPOUND PROPOSITIONS (Sentential):
1. Logical Connectives: And (•), Or (V) and Not (~)
2. Material Conditional (⊃) and Biconditional (≡)
3. Truth Tables for Logical Connectives
4. Interdefinability of logical connectives
5. Truth functions: Symbols and Translation
6. Statements and statement-forms: Logical status
7. Truth table Method

8. Shorter Truth Tables (Reductio ad absurdum)
UNIT II: PROVING VALIDITY (PROOF PROCEDURES)
1. Formal Proofs
2. Indirect Proofs
3. Conditional proofs
4. Conjunctional Normal form & Disjunctional Normal Form
5. Truth Trees
UNIT III: LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS (Predicate)
1. Symbolization of Propositions
2. Quantification Rules (19 rules)
3. Proving Validity
4. Proving Invalidity
Recommended Readings:
• Copi. I.M. (2008). Symbolic Logic, India, Pearson,
• Copi. I.M. (2012). Introduction to Logic, 14th Edition, Pearson, India, Hindi translation also available with Pearson.
• Hurley. Patrick,((2007) Introduction to Logic, , Delhi, Wadsworth
• Jeffrey, R.(1967) Formal Logic: Its scope and limits, U.S.A. MaGraw Hill
• Quine, W.V.O.(1965) Methods of Logic, London, Routledge
• Sen, Madhucchanda,(2008). Logic, Delhi. Pearson

GE-4: WESTERN PHILOSOPHY
UNIT I
1. Plato: Knowledge and Opinion
2. Descartes: Cogito Ergo Sum, Mind body Dualism and its critique by Ryle.

UNIT II
1. **Spinoza:** Concepts of Substance
2. **Leibnitz :** Theory of Monads

UNIT III
1. **Berkeley:** Critique of Locke's theory of Material substance
2. **Hume:** Theory of Causation

UNIT-IV
1. **Kant:** Classification of Propositions, Possibility of synthetic a priori.

Recommended Readings:
● Berkeley, G. (1985), *The Principles of Human Knowledge* G.J. Warnock, (ed). Great Britain: Fontana Press, Part-1, Sections 1-24.
● Descartes, R. (1647), *Meditations Concerning First Philosophy*, Meditation II, Harper Torch Books.
● Locke, J. (1706) *An Essay Concerning Human Understanding*, London,. CH. XXIII
● Moore, B. (2011) *Philosophy: The Power of Ideas*, New Delhi: TMH.
● O'Conor, D. J. (1964) *A Critical History of Western Philosophy*, New York: Macmillan.
● Plato: *Republic* (tr) Lee, penguin England Book VI, 502-501.
● Ryle, G. (1949) *The Concept of Mind*, Hutchinsion, Chapter-I.
● Stegmuller, W. (1969), *Main Currents in Contemporary German*, *British and American Philosophy,* , Dordrecht: D. Reidel Publishing.

● Thomson, G. (1992) *An Introduction to Modern Philosophy*, California: Wadsworth Publishing.
● Titus, S. and Nalan. (1994) *Living Issues in Philosophy*, London: OUP.

Semester-5

C 11: ANALYTIC PHILOSOPHY

UNIT I: ANALYTIC PHILOSOPHY: AN OVERVIEW
1. Appearance and Reality
2. Existence of Matter
3. Nature of Matter
Text: Text: RUSSELL, B., (1980) THE Problems of Philosophy, Oxford University Press. (Indian Reprint, 1984)
UNIT II:
1. Knowledge by Acquaintance and Knowledge by Description
Text: RUSSELL, B., (1980) THE Problems of Philosophy, Oxford University Press. (Indian Reprint, 1984).
UNIT III:
1. Elimination of Metaphysics (Ayer)
Text: Ayer, A. J. (1936) Language, Truth and Logic, Penguin.
UNIT-IV
1. A Defense of Common Sense (G. E. Moore)
Text : Ammerman, Robert R., (1965) Classics of Analytic Philosophy, USA: McGraw, Hill, PP 47-67.
Or
Muirhead, J. H. (1925) Contemporary British Philosophy, U. K.: George Allen Unwin.
Recommended Readings:-
• A. Martinich and David Sosa (eds.)(2001) Analytic Philosophy: An Anthology, Black Well,
• Glock, Hans-Johann.(2008) What is Analytic Philosophy.Cambridge, Cambridge University Press
• Stephen P. Schwartz. (2012)A Brief History of Analytical Philosophy: From Russell to Rawls,
• Urmson, J.O.(1978) Philosophical analysis, New York, Oxford University Press

C-12: CONTINENTAL PHILOSOPHY

UNIT I: Hegel
Alexandre Kojeve(1980). Introduction to the Reading of Hegel: Lectures on 'The Phenomenology of the Spirit'. Ithaca & London: Cornell University Press, pp. 3-30.
UNIT II: Heidegger
Martin Heidegger. (1977). "The Question Concerning Technology". in Being and Nothingness, Part-3, Chap.1 Sec IV. Hazel E. Barnes: New York. Pp . 340-51.
UNIT III: Sartre
Jean-Paul Sartre."Look" in Kim Atkins (ed.)(2005), Self and Subjectivity. Oxford: Blackwell Publishing, pp. 87-100.
UNIT IV: Merleau-Ponty
Maurice Merleau-Ponty, "What is Phenomenology?" in T. Toadvine & L. Lawlor (eds.). The Merleau-Ponty Reader, Evanston (Illinois), Northwestern University Press, 2007, pp. 55-68
Recommended Readings:
• Atkins, Kim (ed.),(2005) Self and Subjectivity. Malden: Blackwell Publishers

• Critchley, Simon,(2001)Continental Philosophy: A Very Short Introduction, Oxford: Oxford University Press
• Glendinning, Simon,(2006) The Idea of Continental Philosophy, Edinburgh: Edinburgh University Press.

DSE-1: PHILOSOPHY OF LOGIC

UNIT I: LOGICAL APPRAISAL
1. Inconsistency
2. Reasoning
3. Logician's Second Order Vocabulary
UNIT II: FORMAL LOGIC
1. Generality
2. Form
3. System
UNIT III: TRUTH-FUNCTION
1. Truth tables
2. Truth functional constants and ordinary language
3. Truth functional constants and logical relations
UNIT IV: DEDUCTIVE SYSTEM OF TRUTH FUNCTIONS
Prescribed Text: Strawson, P. F. (1976) Introduction to Logical Theory, Bombay B. I. Publications

DSE-2: AESTHETICS

UNIT I: M. Hiriyanna: Indian Aesthetics (Ch.1)
Art and Morality (Ch. 7)
Rasa and Dhavani (Ch. 10)
UNIT II: Ananda K . Coomaraswamy: The Theory of Art In Asia (Ch. I) in
The Transformation of Nature in Art'
UNIT III: Paul Valery: The Idea of Art.
UNIT IV: J. P. Sartre: The Work of Art.
UNIT V: A. Saville: Intention in Art.
Recommended Readings:
• Aldrich, V.C(1963) Philosophy of Art, Prentice Hall
• Coomaraswamy, A. K (1995). The Transformation of Nature in Art', Sterling Publishers,
• Ghosh, R. Great Indian Thinkers on Art: Creativity, Aesthetic Communication and Freedom, Sandeep Prakashan (Black and White Delhi 2006)
• Gupta, S. (1999) Art Beauty and Creativity, Delhi: D.K Printers.
(1993) Saundarya Tatva Mīmāṃsā, Seema Sahitya Bhavan,.
• Hiriyanna, M. (1997) Art Experience, Indira Gandhi National Centre for the Arts, Manohar.
• Osborne, H. (1972) Aesthetics, London: Oxford University Press.

C- 13: PHILOSOPHY OF RELIGION

SECTION A: WESTERN
UNIT I
1. Nature of Philosophy of Religion and its distinction from theology
2. Proofs for the existence of God:
Ontological Argument (with reference to St. Anselm, Gaunilon's Criticism, Descartes version, Kant's and Bertrand Russell's critique)
Cosmological Argument (Thomas Aquinas' version, The Kalam Cosmological Argument, Immanuel Kant and William Craig's Criticism)
3. Religious Experience (Religious Experience as the Root of Religion: William James)
UNIT II
1. Religious Pluralism (Religious Pluralism: John Hick)
2. Cognitivist and Non-cognitivist debate (Cognitivist : Thomas Aquinas and Paul Tillich; Non cognitivist: Wittgenstein, Antony Flew, Basil Mitchell.
3. Religion and Science (Science Discredits Religion: Richard Dawkins)
SECTION B: INDIAN
UNIT-III
1. The Concept of Bhakti
2. The Concept of Dharma (Pūrva-mīmāṃsā)
UNIT-IV
1. The Conceptions of God/Absolute (Śaṃkara's Brahman, Rāmānuja's God as Infinite, Personal and Good)
2. The Doctrine of Karma and Rebirth (with special reference to the Bhagvadgītā (any translation)
Recommended Readings:-
• Baruch A Brody ed(1974). Reading in Philosophy of Religion, , Part-1, 1.17, , New Jersey PHI publication, pp 168-186)
• Chad, Meister, (ed.)(2008) Philosophy of Religion Reader, New York, Rutledge,
• Hinnells,J.R.(2005) The Routledge Companion to the study of Religion ,Oxon. Routledge
• Hari Shankar Prasad (2007), The Centrality of Ethics in Buddhism, Delhi, Motilal Banarsidass. 21
• Jadunath Sinha (2000) Indian Philosophy (vol i & II) Delhi, MLBD
• John Shand Genl. Ed(2011). God- Central problems of Philosophy, U.K. Acumen Publishing Ltd.
• Keith E Yandell,(1999) Philosophy of Religion- a contemporary introduction, Oxon, Routledge
• M. Hirriyana(1983) Outlines of Indian Philosophy, Delhi ,MLBD,
• Peterson, Hasker Reichenbach and Basinger(2001)Philosophy of Religion: Selected Readings. OUP
• Philip L Quinn and Charles Taliaferro ed(1999). A Companion to Philosophy of Religion, USA, Blackwell Publishers
• Purushottam Bilimoria, Joseph Prabhu and Renuka Sharma ed. Indian Ethics- Classical Traditions and Contemporary Challenges, OUP, New Delhi.
• S. N. Dasgupta: (2000) History of Indian Philosophy (Vol. I, II, III) OUP,
• Stump and Murray, ed(1999). Philosophy of Religion The Big Questions, Blackwell publications.

• The Hindi Translation of John Hick, Philosophy of Religion, is available, Dharm Darshan anuvadaka, Rajesh Kumar Singh, PHI, New Delhi, 1994.
• V. P. Verma, Dharma Darshan Ke Mool Siddhant, Hindi madhyam Karyanvaya Nideshalaya, New Delhi, 1991.
• William Lane Craig ed. (2002). Philosophy of Religion: A Reader and Guide, Edinburgh, Edinburgh University Press.

C -14: PHILOSOPHY OF LANGUAGE
Section A: Western
UNIT I: The Relation of Language with the World
1. Gottlob, Frege, On Sense and Reference,
Text : Dummett, (1993) Michael Frege's Philosophy of Language, London: Duckworth & https://en.wikisource.org/wiki
2. Bertrand Russell, "On Denoting", Mind, 1905, pp 479-493.
UNIT II: Philosophy of Language
1. Austin, 'How to do things with words'
Text: Austin, J. L. (1962) 'How to do things with words' Oxford: Clarendon Press.
Section B: Indian
UNIT III:
1. Nature of Verbal Knowledge.
2. Means of Knowing Denotative Function: Grammar
3. Denotative Function is in the Individual Qualified by Form and Universal.
4. Division of Words
5. Implication (lakṣaṇa)
UNIT - IV
2. Contiguity (āsatti)
3. Semantic Competency (yogyatā)
4. Syntactic Expectancy (ākāṅkṣā)
5. Intention of the Speaker (tātparya)
• Text Units III & IV: Nyāya-siddhāntamuktāvalī of Viśvanātha
• English Translation: Nyāya Philosophy of Language, Tr. John Vattanky, S. J., Sri Satguru Publications, Delhi, 1995.
Recommended Readings:
• Davidson, Donald, (2001) Subjective, Objective, Intersubjective, SA: Oxford University Press.

• Donnellan, Keith. "Reference and Definite Descriptions", Philosophical Review, (1966),pp 281-304.
• Jerrold, Katz. J. (1971) The Philosophical Relevance of Linguistic theory in The Philosophy of Language, (ed.) Searle, Oxford University Press.
• Jha, V. N. (1992) Śabdakhaṇḍa of the Nyāyasiddhāntamuktāvalī, Sambhāṣā, Vol. 13.
• Kunjuni Raja, K. (1963). Indian Theories of Meaning, Adyar Library, Madras, 1963.
• Lycan, William. (2008). Philosophy of Language: A Contemporary Introduction, New York: Routledge.
• Matilal, B. K. (1996). Logic, Languag, and Reality, Delhi: Motilal Banarsidass, Delhi.
• Russell, Bertrand, (1918) The Philosophy of Logical Atomism, in R C Marsh, Logic and Knowledge, New York: Routledge.
• Shastri, D. N. (1964) Critique of Indian Realism, Agra: Agra University.

DSE-3: PHILOSOPHY OF SCIENCE

UNIT I: The Problem of Induction: Hume (traditional problem)

UNIT II: Observation and Explanation
UNIT III: Change and Rationality in Science: Popper and Lakatos
UNIT IV: Change and Rationality in Science: Kuhn and Feyerabend
Prescribed Readings:
Unit I
• Hume: An Enquiry Concerning Human Understanding, section IV (parts I-II), also in
Epistemology: Contemporary Readings ed. By Michael Huemer, Routledge, London, 2002, pp
298-306
Unit II
• "Observation" in Patterns of Discovery, by N. R. Hanson, Cambridge University Press,
Cambridge, 1958, Chapter-1 pp 4-30.
• N. Harman "Inference to the Best Explanation", Philosophical Review, vol.74, pp 88-95.
Unit III
• K. Popper,"The Problem of Demarcation", Conjectures and Refutations, pp 33-46,The Logic of
Scientific Discovery ,pp 10-20,Falsificationism: The Logic of Scientific Discovery, pp 57-74.
• Lakatos: Scientific Research Programs: 'The Methodology of Scientific Research Programs',
Philosophical Papers, vol. 1, ed. By John Worrall and Gregory Curie, Cambridge University
Press, United Kingdom, 1978, pp 47-67.
UNIT IV
• T. Kuhn: Paradigm Change and Scientific Progress, 'The Structure of Scientific Revolutions,'
International Encyclopedia of Unified Science, vol. II, no. 2, University of Chicago Press, USA,
1962.
• P. Feyerabend: "How to Defend Society Against Science" in Introduction to Philosophy, John
Parry and Michael Bratman (ed.), 3rd edition, Oxford University Press, 1999, pp 277-283.
Recommended Readings:
• Dilworth, C.(1981), Scientific Progress, London: D. Reidel,
• Hanson, N. R(1958). Patterns of Discovery, Cambridge. Cambridge University press,
27
• Hanson, N. R,(1972)A Guide to Philosophy of Science, London. George Allen &Unwin,
• Ladyman, James,(2002) Understanding Philosophy of Science, London Routledge
• Nola, R. and Sankey, H. (eds.)(2000), After Popper, Kuhn and Feyerabend London Kluwer
Academic Publishers,
• Smith, Peter G.(2003.), Theory and Reality, The University of Chicago Press, Chicago,
• Swinburne, R, (ed.)(1974)The Justification of Induction, Oxford ,Oxford University Press

DSE-4: PHILOSOPHY OF LAW

UNIT I: Traditional Natural Law Theory:
1. Law for the Common Good
2. Legal Positivism
3. Law as Command
4. Law as the Union of Primary and Secondary Rules
5. The obligation to obey the law
UNIT II Constitutional law:
1. A Brief Introduction to the Indian Constitution and its History
2. The "Basic Structure" Doctrine
3. Rights: The Hohfeldian Framework; Positive and Negative Rights
4. Fundamental Rights
UNIT III Criminal law:
1. Theories of Punishment

2. The Death Penalty
3. Criminal Responsibility
4. Justifications and Excuses
UNIT IV Contract law:
1. The obligation to fulfil a contract
2. Contracts and Promises
3. Blackmail
4. Tort Law: Causation in the Law
Recommended Readings:
• Feinberg, J., Coleman, J., and Kutz, C. (2013) Philosophy of Law, 9th ed. USA: Pearson.
• Marmor, A. (2014) Philosophy of Law, Princeton University Press, Princeton.
• Martin P. Golding and William A. Edmundson (ed.) (2004)The Blackwell Guide to the
Philosophy of Law and Legal Theory, London: Blackwell