YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Bodoland University
• Name of the Head of the institution	Prof. Babu Lal Ahuja
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9414317048
• Mobile no	9414317048
• Registered e-mail	ladusingh2010@gmail.com
• Alternate e-mail address	buiqac2024@gmail.com
• City/Town	KOKRAJHAR
• State/UT	Assam
• Pin Code	783370
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Sanjay Basumatary

• Phone no./Alternate phone no	**7002166299**
• Mobile	**9954336448**
• IQAC e-mail address	**buiqac2024@gmail.com**
• Alternate Email address	**waytosanjay12@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.buniv.edu.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://buniv.edu.in/uploadfiles/ ACADEMICCALENDAR%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.33**	**2023**	**23/11/2023**	**22/11/2028**

6.Date of Establishment of IQAC	**21/04/2014**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Biotechnology	DST-FIST	DST-GOI	2020	? 55.6 Lakhs
Department of Biotechnology	DBT-BIF	DBT-GOI	2023	? 20 Lakhs
Department of Biotechnology	Biotech KISAN Hub	DBT-GOI	2022	? 150 Lakhs
Department of Biotechnology	Advanced Level Institutional Biotech hub	DBT-GOI	2023	? 57.84 Lakhs
Department of Biotechnology	DBT-PG Teaching Programme	DBT-GOI	2023	? 91.7 Lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Successfully initiated the institution's first participation in NIRF 2025. 2. The IQAC has played a pivotal role in strengthening the Startup Cell within the university by fostering an innovation-driven ecosystem and has provided strategic guidance for the development and implementation of policies that support entrepreneurial activities among students and faculty. 3. Encouraging collaborative activities in the field of research and extension activities with other institutions and other Centres of excellence. 4. The IQAC has played a crucial role in motivating and encouraging students in higher education by institutionalizing the Best PG Award and organizing engaging workshops and seminars. 5. The institution has established a structured mechanism for collecting and analyzing stakeholder feedback, followed by the preparation and implementation of Action Taken Reports (ATR) to foster continuous improvement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student Motivation and encouragement	IQAC has been successful in institutionalizing two awards namely Late Holiram Brahma Award to the Best PG Student in the field of Science and Technology and Late Rajendra Lal Narzary Inspirational Award to the Best student in Bodo Literature as per the MoUs signed with the members of the respective families.
Online Data Repository	IQAC has been actively involved in the successful documentation of data of UG students in the online portal of SAMARTH for the session 2023-2024.
Empowerment of Faculty members	To empower faculty members and support their academic and research endeavours, the IQAC has taken up the initiative to approach the concerned authority and initialize the granting of seed money to faculty members
Collaborative Activities	A significant achievement in terms of collaborative activities is the successful establishment of MoUs with various institutions. As of 2024-2025, a total of 11 MoUs have been signed and are functional.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**Yes**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	**08/02/2025**

16.Multidisciplinary / interdisciplinary

Bodoland University has implemented multidisciplinary and interdisciplinary approaches across all programs to foster a holistic and integrative learning environment. In order to empower students to think beyond traditional academic boundaries and equip them with the skills and knowledge needed to thrive in an increasingly complex and interconnected world, Bodoland University has adopted the National Education Policy (NEP) 2020, marking a significant shift towards multidisciplinary and interdisciplinary education. In accordance to the NEP framework, the university has restructured its academic programs to provide greater flexibility in course selection. Students are encouraged to choose from a wide range of elective courses across disciplines, blending science, humanities, and vocational subjects. Bodoland University actively promotes collaborative research across departments. In alignment with NEP's emphasis on practical and industry-relevant skills, the university has introduced vocational courses such as Bamboo technology and crafting, Vermicomposting and organic farming, bio-floc fish farming and beekeeping These courses integrate scientific principles with traditional knowledge, enhancing students' employability and entrepreneurial potential.

17.Academic bank of credits (ABC):

To join the goal of digital transformation in the education domain, Bodoland University has registered itself with DigiLocker-NAD. BU has initiated depositing students' earned credits against each student's ABC ID phase-wise both at UG and PG level. 15000 students have deposited their credits till date.

18.Skill development:

Being one of the pioneer higher education institutes of the region Bodoland University is committed to provide innovative and student-centric academic system. The university has adopted a comprehensive approach to skill development, aligning with the National Education Policy (NEP) 2020 and emphasizes equipping students with both

technical and soft skills to enhance their employability, entrepreneurial abilities, and readiness for the dynamic job market. The university has been providing a wide range of skill development courses such as Mushroom cultivation and Vermicomposting, bio-floc fish farming, bee-keeping, Bamboo crafting, sericulture, aquaculture, translation studies, film and media studies. The university also conducts workshops and skill development training programs on soft skill development, public speaking, digital literacy and technical abilities, academic writing, agricultural know-how, entrepreneurship development, vocational training etc. not only for the students and faculty members but all other stakeholders of the region.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Bodoland University's commitment to integrating the Indian Knowledge System fosters an inclusive and culturally aware academic environment. By emphasizing local languages, cultural preservation, and digital learning, the university not only promotes India's rich intellectual heritage but also prepares students to contribute meaningfully to society while staying rooted in their traditions. To preserve and promote indigenous and regional languages, Bodoland University offers courses and encourages academic activities in Indian languages, particularly Assamese and Bodo, the region's native language. Bodoland University places a strong emphasis on preserving and promoting indigenous cultural heritage by focussing on studies related to Bodo community's indigenous practices, folklore, weaving traditions, and agricultural knowledge. university organizes events to celebrate local traditions and conducts training programs and workshops on crafts, music, and dance, fostering a deeper connection with regional culture. In 2024, Bodoland University has been recognised as one of the nodal universities by UGC for the promotion of Bodo language. The university is actively involved in the translation and writing of textbooks in Bodo language. Bodoland University leverages digital platforms to promote and integrate IKS by means of collaborating with Online Platforms such as SWAYAM, NPTEL and other digital learning platforms that focus on Indian philosophy, literature, history, and traditional sciences are made available to students.

20. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Bodoland University has adopted the Outcome-Based Education (OBE) framework as a core strategy to enhance academic quality and ensure the holistic development of students. OBE offers an educational framework where teaching, learning, and assessment are designed

around clearly defined outcomes. All the programs offered by the
university entails well-articulated Program Outcomes (POs), Program-
Specific Outcomes (PSOs), and Course Outcomes (COs) in alignment
with national and global academic standards. The outcomes focus on
developing knowledge, skills, and attitudes that are relevant to
both academic growth and real-world applications. The university's
curriculum is regularly revised to ensure alignment with defined
outcomes. Interdisciplinary courses, open electives, and vocational
training are integrated into the curriculum to meet the specific
outcomes related to employability, critical thinking, and
innovation. The university adopts a robust mechanism to map
students' performance against the defined outcomes. Assessments are
designed to measure students' achievement of the defined outcomes.
Tools such as Class assignments, projects, case studies, and
presentations evaluate students' knowledge, analytical abilities,
and practical skills. Continuous evaluation ensures that students'
progress is monitored and gaps in learning are addressed through
remedial measures.

21.Distance education/online education:

Keeping in mind the growing importance of flexible and technology-
driven education models to meet the diverse learning needs of
students and to make higher education accessible beyond the
traditional classroom setting, the university embraces online
learning opportunities for the students. The faculty members
actively utilize online platforms for delivering lectures,
conducting assessments, and facilitating interactive learning
experiences. Besides, students are encouraged to enrol in online
courses available through national platforms like SWAYAM, NPTEL for
additional certifications and credit transfers. Bodoland university
plans to expand its horizons to offering more skill based and
professional programs under distance mode in the coming future.

Extended Profile

1.Programme

1.1	**35**
Number of programmes offered during the year:	

File Description	Documents
Data Template	[View File](#)

1.2	**17**

Number of departments offering academic programmes	

2.Student	

2.1 Number of students during the year	**1568**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**707**

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year	**1568**

File Description	Documents
Data Template	[View File](#)

2.4 Number of revaluation applications during the year	**99**

3.Academic	

3.1 Number of courses in all Programmes during the year	**721**

File Description	Documents
Data Template	[View File](#)

3.2 Number of full time teachers during the year	**91**

File Description	Documents
Data Template	[View File](#)

3.3	**122**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**3816**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**492**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**53**
Total number of classrooms and seminar halls	

4.4	**124**
Total number of computers in the campus for academic purpose	

4.5	**1368.30566 Lakhs**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Bodoland University, is a pioneering institute in Bodoland Territorial Region of Assam, aims to fulfil the region's aspirations by providing value-based education for holistic and sustainable development. The university focuses on shaping ideas, fostering innovation, and producing skilled and sensitive human resources to address emerging societal challenges.

The curricula across its four faculties—Language, Science and Technology, Commerce and Management, and Social Science—are designed to meet local, national, and global needs. Programme Outcomes (POs) and Course Outcomes (COs) are carefully crafted through discussions at various academic levels and are regularly updated to align with changes in academia and industry.

Since adopting the Choice-Based Credit System (CBCS) in 2015, the university has emphasized academic flexibility, offering elective courses that balance theory and practical training. Courses are structured to help students develop skills, discover their aptitudes, and explore new subjects.

Centres like the Centre for Bodo Studies and the Technology Incubation Centre contribute to regional and research-focused initiatives. The university ensures its syllabi meet national standards by consulting UGC and AICTE guidelines, enabling students to compete nationally. Special emphasis has been given on skill development to further nurture entrepreneurial capabilities, making students valuable assets to the nation.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

during the year

`123`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

`59`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

`35`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

`Bodoland University integrates cross-cutting societal issues into its curriculum to equip students for a competitive world while fostering ethical, socially aware, and environmentally responsible graduates.`

`Professional ethics are emphasized through courses like Business Ethics and Corporate Governance in Management Studies, fostering ethical conduct and value systems. Research methodology courses are offered across departments like Biotechnology, Geography, and`

Political Science to build research skills, while the Intellectual Property Rights course in Biotechnology introduces IP as a career option.

Gender sensitization is prioritized through various initiatives and courses, including Gender & Politics, Gender History, Gender Economics, and Gender Studies, providing students with a deep understanding of gender issues.

Courses on human values, such as Human Rights, Ethnicity, Society and Politics, and Peace & Conflict Studies, offered by Political Science, along with Human Resource Management courses in Commerce, Economics, and Management, promote knowledge of human resource principles and social issues.

Environmental sustainability is addressed through specialized courses like Environmental Biotechnology in Biotechnology and similar offerings in Botany, Chemistry, Geography, and other departments, promoting awareness and solutions for environmental challenges. These curriculum elements underscore the university's commitment to holistic education and preparing students for meaningful contributions to society.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

497

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

984

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Bodoland University admits students through entrance tests and counseling based on departmental merit lists, accommodating both advanced and slow learners. Several initiatives support students in adapting to the learning environment.

The library remains open until 8:00 PM on working days, offering borrowing facilities for study materials. Departmental heads contact parents to discuss student progress. A mentor-mentee system is followed, with mentors tracking student records to identify learning needs.

Methods to Identify Learners:

- Review of past academic records
- Regular internal/sessional exams conducted twice per semester
- Mandatory 75% class attendance
- Monitoring class participation and interaction

Support for Advanced Learners:

- UN Brahma Scholarship and appreciation certificates for department toppers
- Participation in seminars, symposiums, inter-institution

competitions, and training programs

- Placement Cell guidance on competitive exams and career planning

Support for Slow Learners:

- Remedial and tutorial classes
- Additional internal assessments for improvement
- Career counseling sessions
- Access to previous question papers in departments and the central library
- Hands-on training and field studies

These initiatives foster academic growth and comprehensive development for all students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1568	91

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Bodoland University adopts a student-centric approach to teaching, blending traditional and modern pedagogies supported by ICT resources. The university emphasizes learner autonomy and consultative learning, offering diverse methods for postgraduate programs, including group discussions, invited talks, tutorials, field visits, debates, live projects, and case studies.

Experiential Learning: Students gain practical experience through

advanced lab and industry visits, field exposures, expert sessions, and skill-oriented courses. Internships and dissertation projects with industries provide hands-on experience. Peer-assisted learning, project preparation, journal clubs, and fieldwork are integral to arts, humanities, social sciences, and science programs.

Participative Learning: Departments conduct regular class seminars, workshops, conferences, role-plays, participatory discussions, and assignments. Students engage in collective knowledge sharing. Field visits and educational tours are funded to foster community and industry interaction. Skill-oriented programs are open to all disciplines.

Problem-Solving Methodologies: Curricula are designed to address real-life problems, integrating theoretical and practical components. Critical thinking is emphasized to develop problem-solving and decision-making skills. Inputs from internal and external experts shape the syllabi, reviewed by the Academic Council. Campus-wide 24x7 Wi-Fi and landline internet connectivity enable a blended learning environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the Departments are equipped with ICT-enabled classrooms. The classrooms and laboratories are equipped with internet connectivity. Therefore the faculty members and the learners have worldwide accessibility to the best learning materials. Many departments have online and offline software to perform experiments and results/data interpretation by consulting with experts in other parts of the world. The students are advised to utilize online materials as reference materials to supplement their understanding.

The library provides e-resources for PG students, researchers and faculty members.

During the COVID-19 pandemic, all the teachers and students best utilized the online teaching, learning and evaluation mode. The University conducted the end-semester as well as in-semester examinations through paid software. The University switched over to the online teaching mode, and a few links as examples are cited below.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

91

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

922.8 years

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

29

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

99

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration in the examination system of Bodoland University has started from 2020 using specially design portal for examination at both PG and UG course. Automation of result processing is in place from 2019 for declaration of results. Further, the examination system has introduced online based admit card issue through a portal which allow the students to download the admit cards. Online results

declaration through portal has also been introduced along with download option for digital copy of grade card.

The integration of IT in examination has positive impact in examination related works – time management, reliability and accuracy.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The syllabus of all the programmes, along with the Programme Outcomes, Programme Specific Outcomes and Course Outcomes, are provided on the website and in the form of printed booklets made available for the students.

Appointed Moderators moderate question papers to affirm the incorporation and integration of the learning outcomes in the assessment process.

The course outcomes are measured through the syllabus, completion of syllabus, continuous evaluation (internal assessment), during setting up of question paper, answer script evaluation, and result analysis.

75 per cent of compulsory attendance to qualify for writing the Examination of the courses is adhered to during the filling up of forms to ensurestudents' participation in the class. The departments maintain a class progress monitoring register where all students, teachers and academic branches can observe as and when necessary.

The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, fieldwork etc. The end-semester Examination of every course is based on a written Examination of three hours, the question paper is set in a way to test the knowledge of the student from every unit prescribed for study.

The general programme outcomes for PhD programmes all across the disciplines of study in the University are that the scholars contribute to the existing body of knowledge by discovery, innovation, paper publication, Problem-solving, establishing of new perspective etc. The number of students who completed PhD during the assessment is evidence of attaining the programme outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Bodoland University has adopted the methods for continuous measurement of the levels of attainment of course outcomes, programme-specific outcomes and programme outcomes.

At the Post Graduate level, the attainment of programme outcomes is measured through students' progress to higher studies, either in any higher educational institution in India or abroad. Another measurement of accomplishment is students' placement in companies and institutions.

The feedback system of different stakeholders in place in the University helps it measure and reckon the attainment of the programme outcomes. The online student feedback system provides information about the relevance of the course, availability of the course material, and the course's importance in terms of employability, which are pertinent questions and help the University measure its learning outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

623

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://buniv.edu.in/uploadfiles/student_satisfaction-survey_2024(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Established in 2009 by the Assam Legislative Assembly, Bodoland University is a premiereinstitution in Western Assam, committed to providing quality education and addressing regional, national, and global challenges. The university boasts advanced research infrastructure, including well-equipped laboratories, a rich collection of journals, an Animal House, Orchidarium, High Tech Green House, Bambusetum, and Tissue Culture labs.

The Technology Incubation Centre, funded by DBT, Government of India, supports rural entrepreneurship and mushroom cultivation training. Faculty and students are encouraged to pursue interdisciplinary research, collaborate nationally and internationally, and present their work at global conferences with financial support from the university.

Ethical research practices are ensured through institutional ethical committees and rigorous plagiarism checks. The Research Council, along with advisory committees, oversees research activities. Faculty have published over 170 research articles in esteemed journals and secured patents.

Bodoland University promotes research through curriculum-based projects and internships, fostering a culture of inquiry and innovation. With a focus on research excellence, the university

continues to empower scholars to contribute meaningfully to science, humanities, and social sciences.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

394.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Bodoland University aspires to be a premier institution fostering scientific temperament, moral values, and leadership qualities. Guided by its mission to conduct need-based, location-specific research, the university has initiated several knowledge creation and transfer programs.

The DBT-GOI-funded Technology Incubation Centre (TIC) operates on the "Lab to Land" principle, supporting student and rural entrepreneurs through research, innovation, and technical assistance. TIC has successfully developed processes for producing mushroom spawn, vermicompost, pearl cultivation, and value-added products, earning ISO 9001:2015 certification in 2020.

The university's Start-Up Cell, established in 2019, launched the Bodoland University Start-Up Programme (BUSUP) in 2022, aligning with the National Innovation and Startup Policy 2019 (NISP). BUSUP supports students, faculty, and alumni in transforming ideas into business models, with INR 2.14 lakhs sanctioned for a biotechnology and management project.

To encourage creativity, the university has established an Intellectual Property Rights Cell. Faculty members actively undertake research projects funded by agencies like DBT, DST, and ICSSR. State-of-the-art research facilities include Biotech and Bioinformatics hubs, a High-tech Greenhouse, Animal House, Orchidarium, and Tissue Culture Laboratory, fostering innovation and academic excellence across diverse disciplines.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

32

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

207

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

79

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS   **E. None of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
620	**387**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	**11**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages its teachers, researchers, students and staff to earn revenue through consultancy over their areas of expertise. The revenue earned through such consultancy is shared with the researcher/teacher by the University on 75:25 ratio. The chief aim behind such incentivization is to bring and develop among teachers, students, staff and researchers an ecosystem for research, teaching, learning and entrepreneurship. The revenue earned through consultancy by members of a project is also shared among the researchers and students as decided by the Principal Investigator.

Apart from that the University incentivizes teachers/ researchers who successfully patent, or design or develop trade secret from the revenues earned by them for the university. Revenue earned by them through royalty may be shared in 70:30 among the Principal Investigator's team and the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has conducted a good number of extension and outreach programmes during the year in order to sensitize students as well as the neighbouring communities about certain relevant social issues. The chief aim of these activities is to discharge institutional responsibilities to the people of the neigbouring areas as well as of the region at large. These initiatives comprise of various campaigns starting from Yoga training camps to distribution of literatures and books, awareness of Swachhta to Digital India Programme.

To impart general education and develop awareness on science and technology among school children and students of other disciplines, different initiatives have been adopted by the University. The Biotech Hub, GOI of the University has conducted workshop and training programmes on mushroom cultivation and other rural entrepreneurship technologies..

There have been a lot of initiatives taken up by the University for entrepreneurship development among youths of the neighbourhood and the region. In order to spread awareness about climate change and other environmental challenges, different departments of the University have organised different programmes.

File Description	Documents
Upload relevant supporting document	[View File]()

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those

through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

295

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Bodoland University is well-equipped with modern facilities to enhance teaching, learning, and research. All 17 departments have Smartboards, with 15 departments having two each and two departments with one. Eight departments feature seminar or conference halls. The science departments, including Zoology, Botany, Chemistry, Physics, and Biotechnology, have laboratories for practical learning. The Geography department houses a GIS and Cartography lab, while Computer Science, Mathematical Sciences, and Biotechnology departments have dedicated computer labs.

The DBT-sponsored Technology Incubation Centre focuses on mushroom research, and the Bamboo Study Centre conducts bamboo-related research. The Botany department has a Greenhouse, while the recently established Plant Tissue Culture Laboratory enhances research capabilities. The Animal House supports dedicated research, and the Faculty of Languages has a Language Laboratory. The Education department provides a lab for psychological studies.

The university library holds a substantial collection of books, and each department maintains a Wall Magazine. Departments have designated rooms for faculty, separate washrooms for boys and girls, ramps for accessibility, first-aid provisions, and fire extinguishers. Complaint boxes are available to address student grievances, ensuring a well-rounded and safe academic environment that supports holistic learning and research.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Bodoland University actively promotes extracurricular activities

such as yoga, sports, and cultural events, which are well-integrated into its academic calendar. The annual "Thulunga Festival" fosters a competitive sports and cultural atmosphere, showcasing students' talents. Additionally, the Department of Management Studies organizes "Panache," an annual management fest to develop students' organizational skills.

The university boasts extensive sports infrastructure, including a 38,243 sq. meter playground for football, cricket, kabaddi, and track and field events like shot put, discus throw, and high jump, accessible to both male and female students. There are two badminton courts (164 sq. meters), a basketball court (420 sq. meters), and a volleyball court (162 sq. meters).

A Multi-Purpose Hall cum Yoga Center (370 sq. meters) supports regular yoga, meditation, and fitness activities, including Zumba and aerobics. A yoga instructor from Art of Living occasionally trains students and teachers, and International Yoga Day is observed annually. The university also has a gymnasium with modern facilities and an outdoor gym near the children's park.

Separate common rooms for boys and girls are equipped with pure drinking water and recreational facilities, such as table tennis, chess, and carom, providing students with ample opportunities for relaxation and social interaction.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Bodoland University spans 109.38 acres across three campuses: Deborgaon (29.60 acres, main campus), Haldhibari (18.28 acres, under construction), and Subhaijhar (61.50 acres). The main campus offers a serene environment with comprehensive facilities for students, faculty, and staff.

Security is ensured by 22 personnel and 21 CCTV cameras, with entry-exit registers maintained at the gate. Essential services include a grocery store, laundry shop, and a student Xerox and printing center. Horticulture and floriculture thrive on campus, with bamboo plantations maintained by the Center for Bamboo Studies and 30 concrete benches under shaded areas.

The campus features a medical unit staffed by allopathic and

Ayurvedic doctors, nurses, and a pharmacist, with 24/7 ambulance service. An SBI ATM operates near the gate, while university canteenprovide nutritious meals. A guest house offers two suites, 14 air-conditioned rooms, and a dormitory with online booking.

Recreational amenities include the Mohan Lal Brahma Children's Park and regular bus services, including Sunday services for hostel residents. Residential quarters accommodate the Vice-Chancellor, faculty, officers, and staff. Construction is ongoing for new buildings for ICT, Botany, and Zoology departments to further expand academic infrastructure.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

341.29627

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Bodoland University's library employs the KOHA open-source library management system with RFID-based automation for efficient book circulation, introduced in 2021. This system streamlines book issuance, returns, renewals, and overdue charge management. The library also offers an Online Public Access Catalogue (OPAC) accessible at http://14.139.213.3, allowing users to search for books and resources by title, author, or keywords.

D-Space open source software installed in the library for the instituional repository.

The library houses approximately 30,000 books and features a digital collection of e-journals with internet access. Contributions such as gifted books, theses, and M.Phil dissertations enrich its collection, supporting diverse academic needs. Spanning 2892 square

meters, the library is staffed by trained personnel to assist users.

RFID technology enhances resource management by enabling quick book tracking and efficient inventory management. The system supports automated processes for material acquisition, classification, preservation, deaccessioning, and borrowing. Users can easily access the collection, search for specific books, and verify availability in real-time. The library continues to develop from its foundational level to provide seamless access to information, fostering academic growth and research.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53.89524

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

55

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Bodoland University (BU) provides IT resources to support education, research, administration, and operational efficiency. The IT policy governs the use of these resources by faculty, staff, students, alumni, guests, and external entities associated with the University.

Key features of the IT policy include safeguarding the confidentiality, integrity, and availability of information assets such as data, systems, network devices, intellectual property, and verbal information. The policy ensures secure and legal use of the University's IT infrastructure.

To access BU's wireless network, users must register their devices and obtain approval from the relevant authority. Unauthorized connections and unsecured network access are strictly prohibited to maintain information security.

Given BU's remote location, ICT facilities are prioritized. Budgetary provisions include recurring grants (OPEX) for maintaining existing infrastructure, capital grants (CAPEX) for upgrades, and funding for new ICT solutions. With a 10% annual increase in student enrollment, 10% of the University's budget is earmarked for enhancing student-centric ICT facilities. These provisions ensure the continued growth and advancement of digital infrastructure at BU.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1568	**124**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

222.26913

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Bodoland University has a structured policy for maintaining and utilizing its physical, academic, and support facilities.

Cleanliness: Dedicated cleaners ensure hygiene, monitored by departmental heads. NSS volunteers also engage in cleanliness drives.

Waste Management: Three incinerators are installed in the girls'

hostel. Waste collection and disposal are managed by a third party.

Classrooms: Equipped with digital boards, projectors, and power backup. Purified drinking water is available. Class monitors maintain discipline.

Laboratories: Nine departments have well-maintained labs with scientific equipment. Stock registers are maintained, overseen by lab technicians and HODs.

Library: Managed by the Librarian and guided by the Library Advisory Committee, which oversees book procurement and resource subscriptions. A Library Management System is in place.

Sports: Facilities include a playground for football, cricket, and track events, basketball and badminton courts, and provisions for indoor games.

IT Infrastructure: NKN connectivity, internet, and Wi-Fi are available, maintained by the System Administrator.

Computers: Three computer labs and departmental computers are maintained by the System Administrator.

Canteen: Three canteens offer hygienic food at reasonable rates, managed by empanelled vendors under the Director of Students Welfare.

This comprehensive system ensures a conducive environment for academic and holistic development.

File Description	Documents
Upload relevant supporting document	[View File]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

737

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Bodoland University Students' Union (BUSU) is an active student body formed annually through democratic elections in accordance with guidelines based on the Lyngdoh Committee recommendations following a Supreme Court order. The council comprises key positions, including President, Vice-President, General Secretary, Assistant General Secretary, and various secretaries responsible for games, cultural activities, literary events, social service, and common rooms.

Objectives: BUSU aims to foster academic, intellectual, moral, physical, and cultural development among students while nurturing leadership, good citizenship, and discipline. It also encourages scholarship, statesmanship, and engagement in issues of public interest.

Functions: BUSU organizes debates, symposiums, exhibitions, and cultural events, promoting participation in sports, social service camps, and inter-college festivals. The council manages student-centric facilities such as the canteen, publishes annual magazines, and represents students at external events and educational excursions. By fostering collaborative and creative activities, BUSU plays a vital role in enriching campus life and preparing students for future challenges.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

There is an active Alumni association in the University. There are also active departmental alumni associations that provide different support services to the University.

Some of the activities include:

1. **Mentoring: Alumni serve as mentors to current students by sharing their experiences, offering advice, and helping them navigate their career paths. From time to time get-togethers amongst the Alumni and current students are organized to motivate and inspire the students.**
2. **Participation in University Programmes: Alumni take active participation in plantation programmes, seminars and workshops organized by the University and the departments.**
3. **Donation: The Alumni of the University engage in donation of books, almirahs, sofa, book shelves and other academic accessories.**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Bodoland University has a clearly stated vision "to be a leading public University that inculcates in its students strong moral values with scientific temper and develop socio-cultural, economic and political leaders to meet the regional, national and global challenges."

Bodoland University has undertaken several measures to fulfill its mission of delivering inclusive and quality education:

- Empowering academic departments to independently develop teaching and research plans through the Department Advisory Committee (DAC) and Department Research Committee (DRC).
- Ensuring decentralization and autonomy in conducting admission tests and selecting candidates for postgraduate and Ph.D. programs.
- Upholding transparency and integrity in the recruitment of qualified faculty and staff.
- Encouraging faculty development through orientation, refresher courses, and development programs.
- Adopting the Choice-Based Credit System (CBCS) to offer students greater subject flexibility.
- Promoting knowledge exchange through MoUs and collaborative events such as workshops and seminars.
- Regularly revising and updating syllabi with a participatory approach involving various academic committees.
- Supporting economically disadvantaged students through fee waiver schemes.
- Reserving five seats (maximum two per department) for fringe village students to uplift the educational prospects of the local community.

These initiatives reflect the University's commitment to academic excellence, inclusivity, and social responsibility.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Bodoland University operates under a decentralized management structure as outlined in Section 14 of the Bodoland University Act. Key authorities include the Court, Executive Council, Academic Council, Postgraduate Board, Undergraduate Board, Board of Studies, Finance Committee, and other statutory bodies. Committees such as the College and University Development Council, Examination Committee, and University Building and Works Committee ensure stakeholder representation.

University Leadership and Committees:

- The Vice-Chancellor serves as the principal executive and academic officer, while the Chancellor oversees university affairs as per Section 9 of the Act.
- Administrative roles are managed by the Registrar, Academic Registrar, Controller of Examinations, Finance Officer, Deans, and Heads of Departments.
- The Internal Complaints Committee (ICC), formed under SPARSH guidelines, addresses sexual harassment concerns.

Curriculum Development and Assessment:

- The Curriculum Committee, led by the Academic Registrar, and subject-specific sub-committees develop curricula based on UGC recommendations. The finalized curricula, reviewed by external experts, are approved by the Board of Studies and Academic Council.

Supporting Committees:

- Academic Calendar Committee: Plans the academic session schedule, including assessments, examinations, breaks, and holidays.
- Hostel Management Committee: Ensures the safety, security, and well-being of hostel residents, comprising the Director of Students Welfare, Hostel Wardens, and Estate Officer.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Bodoland University follows a decentralized and participatory governance model as outlined in its Act and Statutes. Statutory bodies like the University Court, Executive Council, and Academic Council include representatives from faculty, students, academicians, and civil society, fostering a collaborative relationship between administration and academia.

Academic departments enjoy autonomy in curricular and research activities, with faculty having intellectual liberty in teaching and research assignments. Key bodies such as PG and UG Boards of Studies

handle syllabus revisions, while the Academic Council provides final approval. Research matters are managed by the Departmental Research Committee, Research Council, and Ph.D. Committees.

Infrastructure development is overseen by the Building and Works Committee, while financial matters are handled by the Finance Committee. The Internal Quality Assurance Committee ensures academic and administrative quality, coordinating efforts across departments. The Internal Complaints Committee addresses sexual harassment issues per institutional guidelines.

Recruitment, promotions, and service rules follow UGC, AICTE, and state regulations as defined in the Bodoland University Act and Statutes. E-governance initiatives support digital communication, research, teaching, library services, and student-related processes, promoting efficiency and transparency across administrative and academic functions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bodoland University ensures comprehensive welfare measures for its employees, guided by the provisions of its Act, Statutes, and Ordinances. Recruitment and promotions are merit-based, as outlined in Section 9 of the Statutes, with due consideration to seniority. Faculty promotions follow UGC's Career Advancement Scheme (CAS), while non-teaching staff adhere to Assam Service Rules, with appraisals based on the UGC API and ACR systems respectively.

Healthcare benefits include a fully functional medical unit with doctors, nurses, and a pharmacist, offering free consultations and medicines. Employees also receive a fixed medical allowance. Welfare measures include:

1. Low-interest loans from university funds
2. Two years of child care leave for women employees per Assam Government guidelines
3. Maternity and paternity leave
4. Pension, gratuity, provident fund, and leave encashment as per Assam Government provisions
5. On-campus gym and recreational center
6. Children's park for residents

7. State Bank of India ATM on campus

The compassionate pension scheme further supports employee families. These measures foster a motivated and supportive work environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Bodoland University is a state university established by Bodoland University Act 2009 of the Assam Legislative Assembly. The university received grant in aid for salary and infrastructure development as per the provision made in the budget of Government of Assam. Being an affiliating university it collects fee for affiliation and subject permission. Sources of fund also are from admission, examination and registration fees and charges for certificates and degrees. All financial collection other than the grant in aid from the GoA is the pooled internal resource mobilization of the university. Additionally, the university got funding for research projects from DST, DBT, ICMR, NEC and BTC.

Internal Budget Committee allocate fund from the internal resource for departmental development, procurement of equipment, chemicals and other consumables for laboratories, maintenance, infrastructure development, procurement of furniture, books and journals, for students welfare, sports, cultural programmes, organization of

seminars/conferences, support to faculties and organization of events of local, state, national and international importance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Bodoland University is a state university established by Bodoland University Act 2009 of the Assam Legislative Assembly. The university received grant in aid for salary and infrastructure

development as per the provision made in the budget of Government of Assam. Being an affiliating university it collects fee for affiliation and subject permission. Sources of fund also are from admission, examination and registration fees and charges for certificates and degrees. All financial collection other than the grant in aid from the GoA is the pooled internal resource mobilization of the university. Additionally, the university got funding for research projects from DST, DBT, ICMR, NEC and BTC.

Internal Budget Committee allocate fund from the internal resource for departmental development, procurement of equipment, chemicals and other consumables for laboratories, maintenance, infrastructure development, procurement of furniture, books and journals, for students welfare, sports, cultural programmes, organization of seminars/conferences, support to faculties and organization of events of local, state, national and international importance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

132.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The university engaged a registered Chattered Accounts firm for the

purpose of internal audits and for preparation of audited statements of received and expenditure of funds of the university on regular basis. The audited accounts are place for approval of the Executive Council and are submitted on demand for release of grant in aids.

The accounts of the university are audited by auditors deputed by the GoA as per the statutory requirements of the Accountant General.As per Audit observation/para: Compliance Report to Audit para is submitted routinely.

File Description	Documents
Upload relevant supporting document	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Bodoland University plays a vital role in planning, guiding, and monitoring quality assurance and enhancement activities. It ensures strategic deliberations with stakeholders, including students, parents, alumni, teachers, and CSR partners, while popularizing institutional notifications and initiatives.

Key contributions of IQAC over the past five years include:

- Conducting student feedback and implementing action plans
- Revising syllabi and developing employment-oriented curricula
- Supporting CAS promotions and AAA facilitation
- Promoting IPR-related initiatives and faculty development
- Actively participating in budget planning and research enhancement
- Coordinating plantation drives and environmental initiatives

IQAC also oversees DBT-GoI Technology Incubation Centre activities, fostering student entrepreneurship through initiatives like pearl culture, mushroom farming, hydroponics, and waste management. The cell promotes ICT adoption in teaching, encourages patent filings, and facilitates MoUs with national and international institutions to drive holistic academic and research growth.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   `B. Any 4 of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

`Post Accreditation initiatives:`

`1. Inclusion of more value added courses and skill development courses.`

`2. Activating different cells of the university namely; Placement Cell, Start up Cell, IPR Cell and Student Grievance Redressal Cell.`

`3. Increase collaborative avtivities with other institutions.`

`4. Enriching Library with e-resources and reference books.`

File Description	Documents
Upload relevant supporting document	`No File Uploaded`

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bodoland University upholds the rich social and cultural status of women in the Bodoland Territorial Region (BTR) by fostering a gender-inclusive academic and administrative environment. The institution prides itself on being free from gender discrimination and promoting equal opportunities for all.

Gender Sensitization: The university annually conducts gender-sensitization programs to promote gender awareness and equality. The Institutional Complaints Committee (ICC) and Women Cell organize awareness sessions on sexual harassment, self-defense workshops, and anti-cyberbullying initiatives through informational materials.

Curriculum Integration: Gender-related courses such as Gender & Politics, Gender History, and Gender Economics are offered across various departments. The Center for Women's Studies conducts workshops and seminars to foster understanding of gender equality.

Safety and Security: CCTV surveillance, 24/7 security personnel, and secure hostel boundaries ensure women's safety.

Grievance Redressal and Counselling: A grievance redressal system allows complaints via an online portal. The Students' Counselling Cell addresses grievances requiring psychological support and conducts motivational sessions.

Facilities for Women: Separate common rooms for boys and girls offer recreation and rest facilities. A functional Day Care Center provides amenities for women employees, including feeding rooms and play areas for children.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://buniv.edu.in/uploads/ACTIVITIES/117.%20Report%20of%20ICC-revised.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for   A. Any 4 or All of the above

alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Bodoland University promotes sustainable and eco-friendly waste management practices. Door-to-door garbage collection from academic, administrative, residential buildings, and hostels is outsourced to a registered agency. Dustbins are strategically placed throughout the campus.

A functional lab-scale vermicompost unit with three 3m x 1m x 1m beds produces compost from mushroom waste for campus gardening. A 3-cubic-meter biogas plant at the Technology Incubation Center converts cow dung, bio-waste, and mushroom substrate into green energy, used in mushroom production.

Biomedical Waste Management: Bio-incinerators are installed in the Medical Unit and girls' hostel for safe disposal of biomedical waste and sanitary napkins.

E-Waste Management: E-waste is recorded, stored in a designated dumping room, and later auctioned through a certified company.

Hazardous Chemical Management: The disposal of hazardous chemicals from science labs follows the Institutional Laboratory Safety Guidelines. The university does not generate radioactive waste.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance   **C. Any 2 of the above**

of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile   **A. Any 4 or all of the above**

**path lights, display boards and signposts
Assistive technology and facilities for persons
with disabilities: accessible website, screen-
reading software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Bodoland University fosters an inclusive environment, embracing cultural, regional, linguistic, and socio-economic diversity through various initiatives:

- **The University follows the Government of India's reservation policy for recruitment, ensuring representation of SC, ST, OBC, EWS, and other communities.**
- **Cultural events such as Thulunga, Pre-Bihu, Pre-Bwisagu, and Bosonto Utsav are celebrated with enthusiastic student and faculty participation.**
- **A grand cultural procession marks the culmination of Varsity Week, showcasing diverse traditions.**
- **Festivals like Saraswati Puja, Bathou San, and Pre-Christmas are celebrated on campus.**
- **Commemorative events are held for regional icons, including UN Brahma, Bhupen Hazarika, and Kalaguru Bishnu Prasad Rabha, featuring lectures and discussions.**
- **Literary events such as the annual Gonggwna Literary Meet and Thunlai San (Bodo Literary Day) foster creative expression.**
- **Active literary societies for Assamese and Bodo languages encourage literary engagement.**
- **Freshmen Socials for various student communities (Bodo, Gorkha, Rabha, and Rajbongshi) promote cultural harmony.**
- **The Central Museum, established in 2022, curates art, artifacts, and textiles from diverse cultures.**
- **The Assamese Department is digitizing regional manuscripts for preservation.**
- **The statue of Gurudev Kalicharan Brahma symbolizes the University's commitment to cultural heritage.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Bodoland University upholds the constitutional values of secularism, social justice, and inclusivity. Its democratic campus fosters justice, equity, and access for all.

- **National Celebrations: Republic Day and Independence Day are celebrated annually. Constitution Day (Samvidhan Divas) on November 26 honors the adoption of the Indian Constitution, fostering awareness of constitutional rights and duties.**
- **Academic Initiatives: The Department of Political Science offers a Postgraduate Diploma in Human Rights Education and generic courses on Human Rights, promoting constitutional knowledge.**
- **Governance: Provisions exist for amending University Acts, Ordinances, and Statutes in line with constitutional amendments, including reservation and recruitment policies.**
- **Digital Access: An e-copy of the Indian Constitution Handbook is available for download on the University website.**
- **Community Engagement: NSS volunteers and students observe Swachhta Bharat Pakhwada, providing services to nearby communities.**
- **Unity Day: Rashtriya Ekta Diwas promotes brotherhood and national unity among the University community.**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   **All of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bodoland University fosters national integrity and a spirit of nationalism by celebrating various national and international commemorative days, promoting unity, responsibility, and awareness among students and employees.

International Observances:

- International Women's Day (March 8): Celebrates women's achievements and promotes gender equality.
- World Environment Day (June 5): Raises awareness about environmental protection.
- International Yoga Day (June 21): Encourages physical and mental well-being.
- International Human Rights Day (December 10): Highlights the importance of human rights.
- World Forest Day (March 21) and International Peace Day (September 21) promote environmental conservation and global harmony.

National Observances:

- Republic Day (January 26) and Independence Day (August 15) honor India's democratic values.
- National Unity Day (October 31) and Constitution Day (November 26) foster patriotism.
- Teachers' Day (September 5) and National Science Day (February 28) recognize contributions to education and science.
- National Youth Day (January 12) and NSS Day (September 24) inspire youth participation.

Additionally, Pi Day (March 14) celebrates mathematical achievements, while Consumer Rights Day (March 15) promotes consumer awareness.

Through these celebrations, Bodoland University instills pride, responsibility, and a commitment to building a just and equitable society.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Bodoland University, is a pioneering institute in Bodoland Territorial Region of Assam, aims to fulfil the region's aspirations by providing value-based education for holistic and sustainable development. The university focuses on shaping ideas, fostering innovation, and producing skilled and sensitive human resources to address emerging societal challenges.

The curricula across its four faculties—Language, Science and Technology, Commerce and Management, and Social Science—are designed to meet local, national, and global needs. Programme Outcomes (POs) and Course Outcomes (COs) are carefully crafted through discussions at various academic levels and are regularly updated to align with changes in academia and industry.

Since adopting the Choice-Based Credit System (CBCS) in 2015, the university has emphasized academic flexibility, offering elective courses that balance theory and practical training. Courses are structured to help students develop skills, discover their aptitudes, and explore new subjects.

Centres like the Centre for Bodo Studies and the Technology Incubation Centre contribute to regional and research-focused initiatives. The university ensures its syllabi meet national standards by consulting UGC and AICTE guidelines, enabling students to compete nationally. Special emphasis has been given on skill development to further nurture entrepreneurial capabilities, making students valuable assets to the nation.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bodoland University integrates cross-cutting societal issues into its curriculum to equip students for a competitive world while fostering ethical, socially aware, and environmentally responsible graduates.

Professional ethics are emphasized through courses like Business Ethics and Corporate Governance in Management Studies, fostering ethical conduct and value systems. Research methodology courses are offered across departments like Biotechnology, Geography, and Political Science to build research skills, while the Intellectual Property Rights course in Biotechnology introduces IP as a career option.

Gender sensitization is prioritized through various initiatives and courses, including Gender & Politics, Gender History, Gender Economics, and Gender Studies, providing students with a deep understanding of gender issues.

Courses on human values, such as Human Rights, Ethnicity, Society and Politics, and Peace & Conflict Studies, offered by Political Science, along with Human Resource Management courses in Commerce, Economics, and Management, promote knowledge of human resource principles and social issues.

Environmental sustainability is addressed through specialized courses like Environmental Biotechnology in Biotechnology and similar offerings in Botany, Chemistry, Geography, and other departments, promoting awareness and solutions for environmental challenges. These curriculum elements underscore the university's commitment to holistic education and preparing students for meaningful contributions to society.

File Description	Documents
Upload relevant supporting document	[View File]()

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

497

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

984

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Bodoland University admits students through entrance tests and counseling based on departmental merit lists, accommodating both advanced and slow learners. Several initiatives support students in adapting to the learning environment.

The library remains open until 8:00 PM on working days, offering borrowing facilities for study materials. Departmental heads contact parents to discuss student progress. A mentor-mentee system is followed, with mentors tracking student records to identify learning needs.

Methods to Identify Learners:

- **Review of past academic records**
- **Regular internal/sessional exams conducted twice per semester**
- **Mandatory 75% class attendance**

- **Monitoring class participation and interaction**

Support for Advanced Learners:

- **UN Brahma Scholarship and appreciation certificates for department toppers**
- **Participation in seminars, symposiums, inter-institution competitions, and training programs**
- **Placement Cell guidance on competitive exams and career planning**

Support for Slow Learners:

- **Remedial and tutorial classes**
- **Additional internal assessments for improvement**
- **Career counseling sessions**
- **Access to previous question papers in departments and the central library**
- **Hands-on training and field studies**

These initiatives foster academic growth and comprehensive development for all students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1568	**91**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Bodoland University adopts a student-centric approach to

teaching, blending traditional and modern pedagogies supported by ICT resources. The university emphasizes learner autonomy and consultative learning, offering diverse methods for postgraduate programs, including group discussions, invited talks, tutorials, field visits, debates, live projects, and case studies.

Experiential Learning: Students gain practical experience through advanced lab and industry visits, field exposures, expert sessions, and skill-oriented courses. Internships and dissertation projects with industries provide hands-on experience. Peer-assisted learning, project preparation, journal clubs, and fieldwork are integral to arts, humanities, social sciences, and science programs.

Participative Learning: Departments conduct regular class seminars, workshops, conferences, role-plays, participatory discussions, and assignments. Students engage in collective knowledge sharing. Field visits and educational tours are funded to foster community and industry interaction. Skill-oriented programs are open to all disciplines.

Problem-Solving Methodologies: Curricula are designed to address real-life problems, integrating theoretical and practical components. Critical thinking is emphasized to develop problem-solving and decision-making skills. Inputs from internal and external experts shape the syllabi, reviewed by the Academic Council. Campus-wide 24x7 Wi-Fi and landline internet connectivity enable a blended learning environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the Departments are equipped with ICT-enabled classrooms. The classrooms and laboratories are equipped with internet connectivity. Therefore the faculty members and the learners have worldwide accessibility to the best learning materials. Many departments have online and offline software to perform experiments and results/data interpretation by consulting with experts in other parts of the world. The students are advised to utilize online materials as reference materials to supplement their understanding.

The library provides e-resources for PG students, researchers and faculty members.

During the COVID-19 pandemic, all the teachers and students best utilized the online teaching, learning and evaluation mode. The University conducted the end-semester as well as in-semester examinations through paid software. The University switched over to the online teaching mode, and a few links as examples are cited below.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

91

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

70

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

922.8 years

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

99

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration in the examination system of Bodoland University has started from 2020 using specially design portal for examination at both PG and UG course. Automation of result processing is in place from 2019 for declaration of results. Further, the examination system has introduced online based admit card issue through a portal which allow the students to download the admit cards. Online results declaration through portal has also been introduced along with download option for digital copy of grade card.

The integration of IT in examination has positive impact in examination related works – time management, reliability and accuracy.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The syllabus of all the programmes, along with the Programme Outcomes, Programme Specific Outcomes and Course Outcomes, are provided on the website and in the form of printed booklets made available for the students.

Appointed Moderators moderate question papers to affirm the incorporation and integration of the learning outcomes in the assessment process.

The course outcomes are measured through the syllabus, completion of syllabus, continuous evaluation (internal assessment), during setting up of question paper, answer script evaluation, and result analysis.

75 per cent of compulsory attendance to qualify for writing the Examination of the courses is adhered to during the filling up of forms to ensurestudents' participation in the class. The departments maintain a class progress monitoring register where all students, teachers and academic branches can observe as and when necessary. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, fieldwork etc. The end-semester Examination of every course is based on a written Examination of three hours, the question paper is set in a way to test the knowledge of the student from every unit prescribed for study.

The general programme outcomes for PhD programmes all across the disciplines of study in the University are that the scholars contribute to the existing body of knowledge by discovery, innovation, paper publication, Problem-solving, establishing of new perspective etc. The number of students who completed PhD during the assessment is evidence of attaining the programme outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Bodoland University has adopted the methods for continuous measurement of the levels of attainment of course outcomes, programme-specific outcomes and programme outcomes.

At the Post Graduate level, the attainment of programme outcomes is measured through students' progress to higher studies, either in any higher educational institution in India or abroad. Another measurement of accomplishment is students' placement in companies and institutions.

The feedback system of different stakeholders in place in the University helps it measure and reckon the attainment of the programme outcomes. The online student feedback system provides information about the relevance of the course, availability of the course material, and the course's importance in terms of employability, which are pertinent questions and help the University measure its learning outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

623

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://buniv.edu.in/uploadfiles/student_satisfaction-survey_2024(1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Established in 2009 by the Assam Legislative Assembly, Bodoland University is a premiereinstitution in Western Assam, committed to providing quality education and addressing regional, national, and global challenges. The university boasts advanced research infrastructure, including well-equipped laboratories, a rich collection of journals, an Animal House, Orchidarium, High Tech Green House, Bambusetum, and Tissue Culture labs.

The Technology Incubation Centre, funded by DBT, Government of

India, supports rural entrepreneurship and mushroom cultivation training. Faculty and students are encouraged to pursue interdisciplinary research, collaborate nationally and internationally, and present their work at global conferences with financial support from the university.

Ethical research practices are ensured through institutional ethical committees and rigorous plagiarism checks. The Research Council, along with advisory committees, oversees research activities. Faculty have published over 170 research articles in esteemed journals and secured patents.

Bodoland University promotes research through curriculum-based projects and internships, fostering a culture of inquiry and innovation. With a focus on research excellence, the university continues to empower scholars to contribute meaningfully to science, humanities, and social sciences.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`15`	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	`A. Any 4 or more of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`5`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

`0`

File Description	Documents
Upload the data template	`No File Uploaded`
Upload relevant supporting document	`No File Uploaded`

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

`394.06`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`11`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Bodoland University aspires to be a premier institution fostering scientific temperament, moral values, and leadership qualities. Guided by its mission to conduct need-based, location-specific research, the university has initiated several knowledge creation and transfer programs.

The DBT-GOI-funded Technology Incubation Centre (TIC) operates on the "Lab to Land" principle, supporting student and rural entrepreneurs through research, innovation, and technical assistance. TIC has successfully developed processes for producing mushroom spawn, vermicompost, pearl cultivation, and value-added products, earning ISO 9001:2015 certification in 2020.

The university's Start-Up Cell, established in 2019, launched the Bodoland University Start-Up Programme (BUSUP) in 2022, aligning with the National Innovation and Startup Policy 2019 (NISP). BUSUP supports students, faculty, and alumni in transforming ideas into business models, with INR 2.14 lakhs sanctioned for a biotechnology and management project.

To encourage creativity, the university has established an Intellectual Property Rights Cell. Faculty members actively

undertake research projects funded by agencies like DBT, DST, and ICSSR. State-of-the-art research facilities include Biotech and Bioinformatics hubs, a High-tech Greenhouse, Animal House, Orchidarium, and Tissue Culture Laboratory, fostering innovation and academic excellence across diverse disciplines.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	**A. All of the above**

1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**B. Any 3 of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
620	**387**

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	**11**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages its teachers, researchers, students and staff to earn revenue through consultancy over their areas of expertise. The revenue earned through such consultancy is shared with the researcher/teacher by the University on 75:25 ratio. The chief aim behind such incentivization is to bring and develop among teachers, students, staff and researchers an ecosystem for research, teaching, learning and entrepreneurship. The revenue earned through consultancy by members of a project is also shared among the researchers and students as decided by the Principal Investigator.

Apart from that the University incentivizes teachers/ researchers who successfully patent, or design or develop trade secret from the revenues earned by them for the university. Revenue earned by them through royalty may be shared in 70:30 among the Principal Investigator's team and the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has conducted a good number of extension and outreach programmes during the year in order to sensitize students as well as the neighbouring communities about certain relevant social issues. The chief aim of these activities is to discharge institutional responsibilities to the people of the neigbouring areas as well as of the region at large. These initiatives comprise of various campaigns starting from Yoga training camps to distribution of literatures and books, awareness of Swachhta to Digital India Programme.

To impart general education and develop awareness on science and technology among school children and students of other disciplines, different initiatives have been adopted by the University. The Biotech Hub, GOI of the University has conducted workshop and training programmes on mushroom cultivation and other rural entrepreneurship technologies..

There have been a lot of initiatives taken up by the University for entrepreneurship development among youths of the neighbourhood and the region. In order to spread awareness about climate change and other environmental challenges, different departments of the University have organised different programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

295

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Bodoland University is well-equipped with modern facilities to enhance teaching, learning, and research. All 17 departments have Smartboards, with 15 departments having two each and two departments with one. Eight departments feature seminar or conference halls. The science departments, including Zoology, Botany, Chemistry, Physics, and Biotechnology, have laboratories for practical learning. The Geography department houses a GIS and Cartography lab, while Computer Science, Mathematical Sciences, and Biotechnology departments have dedicated computer labs.

The DBT-sponsored Technology Incubation Centre focuses on mushroom research, and the Bamboo Study Centre conducts bamboo-related research. The Botany department has a Greenhouse, while the recently established Plant Tissue Culture Laboratory enhances research capabilities. The Animal House supports dedicated

research, and the Faculty of Languages has a Language Laboratory. The Education department provides a lab for psychological studies.

The university library holds a substantial collection of books, and each department maintains a Wall Magazine. Departments have designated rooms for faculty, separate washrooms for boys and girls, ramps for accessibility, first-aid provisions, and fire extinguishers. Complaint boxes are available to address student grievances, ensuring a well-rounded and safe academic environment that supports holistic learning and research.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Bodoland University actively promotes extracurricular activities such as yoga, sports, and cultural events, which are well-integrated into its academic calendar. The annual "Thulunga Festival" fosters a competitive sports and cultural atmosphere, showcasing students' talents. Additionally, the Department of Management Studies organizes "Panache," an annual management fest to develop students' organizational skills.

The university boasts extensive sports infrastructure, including a 38,243 sq. meter playground for football, cricket, kabaddi, and track and field events like shot put, discus throw, and high jump, accessible to both male and female students. There are two badminton courts (164 sq. meters), a basketball court (420 sq. meters), and a volleyball court (162 sq. meters).

A Multi-Purpose Hall cum Yoga Center (370 sq. meters) supports regular yoga, meditation, and fitness activities, including Zumba and aerobics. A yoga instructor from Art of Living occasionally trains students and teachers, and International Yoga Day is observed annually. The university also has a gymnasium with modern facilities and an outdoor gym near the children's park.

Separate common rooms for boys and girls are equipped with pure drinking water and recreational facilities, such as table tennis, chess, and carom, providing students with ample opportunities for relaxation and social interaction.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Bodoland University spans 109.38 acres across three campuses: Deborgaon (29.60 acres, main campus), Haldhibari (18.28 acres, under construction), and Subhaijhar (61.50 acres). The main campus offers a serene environment with comprehensive facilities for students, faculty, and staff.

Security is ensured by 22 personnel and 21 CCTV cameras, with entry-exit registers maintained at the gate. Essential services include a grocery store, laundry shop, and a student Xerox and printing center. Horticulture and floriculture thrive on campus, with bamboo plantations maintained by the Center for Bamboo Studies and 30 concrete benches under shaded areas.

The campus features a medical unit staffed by allopathic and Ayurvedic doctors, nurses, and a pharmacist, with 24/7 ambulance service. An SBI ATM operates near the gate, while university canteenprovide nutritious meals. A guest house offers two suites, 14 air-conditioned rooms, and a dormitory with online booking.

Recreational amenities include the Mohan Lal Brahma Children's Park and regular bus services, including Sunday services for hostel residents. Residential quarters accommodate the Vice-Chancellor, faculty, officers, and staff. Construction is ongoing for new buildings for ICT, Botany, and Zoology departments to further expand academic infrastructure.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

341.29627

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Bodoland University's library employs the KOHA open-source library management system with RFID-based automation for efficient book circulation, introduced in 2021. This system streamlines book issuance, returns, renewals, and overdue charge management. The library also offers an Online Public Access Catalogue (OPAC) accessible at http://14.139.213.3, allowing users to search for books and resources by title, author, or keywords.

D-Space open source software installed in the library for the instituional repository.

The library houses approximately 30,000 books and features a digital collection of e-journals with internet access. Contributions such as gifted books, theses, and M.Phil dissertations enrich its collection, supporting diverse academic needs. Spanning 2892 square meters, the library is staffed by trained personnel to assist users.

RFID technology enhances resource management by enabling quick book tracking and efficient inventory management. The system supports automated processes for material acquisition, classification, preservation, deaccessioning, and borrowing. Users can easily access the collection, search for specific books, and verify availability in real-time. The library continues to develop from its foundational level to provide seamless access to information, fostering academic growth and research.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular	A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53.89524

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

55

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Bodoland University (BU) provides IT resources to support education, research, administration, and operational efficiency. The IT policy governs the use of these resources by faculty,

staff, students, alumni, guests, and external entities associated with the University.

Key features of the IT policy include safeguarding the confidentiality, integrity, and availability of information assets such as data, systems, network devices, intellectual property, and verbal information. The policy ensures secure and legal use of the University's IT infrastructure.

To access BU's wireless network, users must register their devices and obtain approval from the relevant authority. Unauthorized connections and unsecured network access are strictly prohibited to maintain information security.

Given BU's remote location, ICT facilities are prioritized. Budgetary provisions include recurring grants (OPEX) for maintaining existing infrastructure, capital grants (CAPEX) for upgrades, and funding for new ICT solutions. With a 10% annual increase in student enrollment, 10% of the University's budget is earmarked for enhancing student-centric ICT facilities. These provisions ensure the continued growth and advancement of digital infrastructure at BU.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1568	124

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

222.26913

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Bodoland University has a structured policy for maintaining and utilizing its physical, academic, and support facilities.

Cleanliness: Dedicated cleaners ensure hygiene, monitored by departmental heads. NSS volunteers also engage in cleanliness drives.

Waste Management: Three incinerators are installed in the girls' hostel. Waste collection and disposal are managed by a third party.

Classrooms: Equipped with digital boards, projectors, and power backup. Purified drinking water is available. Class monitors maintain discipline.

Laboratories: Nine departments have well-maintained labs with scientific equipment. Stock registers are maintained, overseen by lab technicians and HODs.

Library: Managed by the Librarian and guided by the Library Advisory Committee, which oversees book procurement and resource subscriptions. A Library Management System is in place.

Sports: Facilities include a playground for football, cricket,

and track events, basketball and badminton courts, and provisions for indoor games.

IT Infrastructure: NKN connectivity, internet, and Wi-Fi are available, maintained by the System Administrator.

Computers: Three computer labs and departmental computers are maintained by the System Administrator.

Canteen: Three canteens offer hygienic food at reasonable rates, managed by empanelled vendors under the Director of Students Welfare.

This comprehensive system ensures a conducive environment for academic and holistic development.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

737

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Bodoland University Students' Union (BUSU) is an active student body formed annually through democratic elections in accordance with guidelines based on the Lyngdoh Committee recommendations following a Supreme Court order. The council comprises key positions, including President, Vice-President, General Secretary, Assistant General Secretary, and various secretaries responsible for games, cultural activities, literary events, social service, and common rooms.

Objectives: BUSU aims to foster academic, intellectual, moral,

physical, and cultural development among students while nurturing leadership, good citizenship, and discipline. It also encourages scholarship, statesmanship, and engagement in issues of public interest.

Functions: BUSU organizes debates, symposiums, exhibitions, and cultural events, promoting participation in sports, social service camps, and inter-college festivals. The council manages student-centric facilities such as the canteen, publishes annual magazines, and represents students at external events and educational excursions. By fostering collaborative and creative activities, BUSU plays a vital role in enriching campus life and preparing students for future challenges.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

There is an active Alumni association in the University. There are also active departmental alumni associations that provide different support services to the University.

Some of the activities include:

1. Mentoring: Alumni serve as mentors to current students by sharing their experiences, offering advice, and helping them navigate their career paths. From time to time get-togethers amongst the Alumni and current students are organized to motivate and inspire the students.
2. Participation in University Programmes: Alumni take active participation in plantation programmes, seminars and

workshops organized by the University and the departments.

3. **Donation: The Alumni of the University engage in donation of books, almirahs, sofa, book shelves and other academic accessories.**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Bodoland University has a clearly stated vision "to be a leading public University that inculcates in its students strong moral values with scientific temper and develop socio-cultural, economic and political leaders to meet the regional, national and global challenges."

Bodoland University has undertaken several measures to fulfill its mission of delivering inclusive and quality education:

- **Empowering academic departments to independently develop teaching and research plans through the Department Advisory Committee (DAC) and Department Research Committee (DRC).**
- **Ensuring decentralization and autonomy in conducting admission tests and selecting candidates for postgraduate and Ph.D. programs.**
- **Upholding transparency and integrity in the recruitment of qualified faculty and staff.**
- **Encouraging faculty development through orientation, refresher courses, and development programs.**
- **Adopting the Choice-Based Credit System (CBCS) to offer students greater subject flexibility.**
- **Promoting knowledge exchange through MoUs and collaborative events such as workshops and seminars.**

- Regularly revising and updating syllabi with a participatory approach involving various academic committees.
- Supporting economically disadvantaged students through fee waiver schemes.
- Reserving five seats (maximum two per department) for fringe village students to uplift the educational prospects of the local community.

These initiatives reflect the University's commitment to academic excellence, inclusivity, and social responsibility.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Bodoland University operates under a decentralized management structure as outlined in Section 14 of the Bodoland University Act. Key authorities include the Court, Executive Council, Academic Council, Postgraduate Board, Undergraduate Board, Board of Studies, Finance Committee, and other statutory bodies. Committees such as the College and University Development Council, Examination Committee, and University Building and Works Committee ensure stakeholder representation.

University Leadership and Committees:

- The Vice-Chancellor serves as the principal executive and academic officer, while the Chancellor oversees university affairs as per Section 9 of the Act.
- Administrative roles are managed by the Registrar, Academic Registrar, Controller of Examinations, Finance Officer, Deans, and Heads of Departments.
- The Internal Complaints Committee (ICC), formed under SPARSH guidelines, addresses sexual harassment concerns.

Curriculum Development and Assessment:

- The Curriculum Committee, led by the Academic Registrar, and subject-specific sub-committees develop curricula based on UGC recommendations. The finalized curricula, reviewed

by external experts, are approved by the Board of Studies and Academic Council.

Supporting Committees:

- Academic Calendar Committee: Plans the academic session schedule, including assessments, examinations, breaks, and holidays.
- Hostel Management Committee: Ensures the safety, security, and well-being of hostel residents, comprising the Director of Students Welfare, Hostel Wardens, and Estate Officer.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Bodoland University follows a decentralized and participatory governance model as outlined in its Act and Statutes. Statutory bodies like the University Court, Executive Council, and Academic Council include representatives from faculty, students, academicians, and civil society, fostering a collaborative relationship between administration and academia.

Academic departments enjoy autonomy in curricular and research activities, with faculty having intellectual liberty in teaching and research assignments. Key bodies such as PG and UG Boards of Studies handle syllabus revisions, while the Academic Council provides final approval. Research matters are managed by the Departmental Research Committee, Research Council, and Ph.D. Committees.

Infrastructure development is overseen by the Building and Works Committee, while financial matters are handled by the Finance Committee. The Internal Quality Assurance Committee ensures academic and administrative quality, coordinating efforts across departments. The Internal Complaints Committee addresses sexual harassment issues per institutional guidelines.

Recruitment, promotions, and service rules follow UGC, AICTE, and state regulations as defined in the Bodoland University Act and Statutes. E-governance initiatives support digital communication, research, teaching, library services, and student-related

processes, promoting efficiency and transparency across administrative and academic functions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bodoland University ensures comprehensive welfare measures for its employees, guided by the provisions of its Act, Statutes, and Ordinances. Recruitment and promotions are merit-based, as outlined in Section 9 of the Statutes, with due consideration to seniority. Faculty promotions follow UGC's Career Advancement Scheme (CAS), while non-teaching staff adhere to Assam Service Rules, with appraisals based on the UGC API and ACR systems respectively.

Healthcare benefits include a fully functional medical unit with doctors, nurses, and a pharmacist, offering free consultations and medicines. Employees also receive a fixed medical allowance. Welfare measures include:

1. **Low-interest loans from university funds**
2. **Two years of child care leave for women employees per Assam Government guidelines**
3. **Maternity and paternity leave**
4. **Pension, gratuity, provident fund, and leave encashment as per Assam Government provisions**
5. **On-campus gym and recreational center**
6. **Children's park for residents**
7. **State Bank of India ATM on campus**

The compassionate pension scheme further supports employee families. These measures foster a motivated and supportive work environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Bodoland University is a state university established by Bodoland University Act 2009 of the Assam Legislative Assembly. The university received grant in aid for salary and infrastructure development as per the provision made in the budget of Government of Assam. Being an affiliating university it collects fee for affiliation and subject permission. Sources of fund also are from admission, examination and registration fees and charges for certificates and degrees. All financial collection other than the grant in aid from the GoA is the pooled internal resource mobilization of the university. Additionally, the university got funding for research projects from DST, DBT, ICMR, NEC and BTC.

Internal Budget Committee allocate fund from the internal resource for departmental development, procurement of equipment, chemicals and other consumables for laboratories, maintenance, infrastructure development, procurement of furniture, books and journals, for students welfare, sports, cultural programmes, organization of seminars/conferences, support to faculties and organization of events of local, state, national and international importance.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Bodoland University is a state university established by Bodoland University Act 2009 of the Assam Legislative Assembly. The university received grant in aid for salary and infrastructure development as per the provision made in the budget of Government of Assam. Being an affiliating university it collects fee for affiliation and subject permission. Sources of fund also are from admission, examination and registration fees and charges for certificates and degrees. All financial collection other than the grant in aid from the GoA is the pooled internal resource mobilization of the university. Additionally, the university got funding for research projects from DST, DBT, ICMR, NEC and BTC.

Internal Budget Committee allocate fund from the internal resource for departmental development, procurement of equipment,

chemicals and other consumables for laboratories, maintenance, infrastructure development, procurement of furniture, books and journals, for students welfare, sports, cultural programmes, organization of seminars/conferences, support to faculties and organization of events of local, state, national and international importance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

132.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
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6.4.4 - Institution conducts internal and external financial audits regularly

The university engaged a registered Chattered Accounts firm for the purpose of internal audits and for preparation of audited statements of received and expenditure of funds of the university on regular basis. The audited accounts are place for approval of the Executive Council and are submitted on demand for release of grant in aids.

The accounts of the university are audited by auditors deputed by the GoA as per the statutory requirements of the Accountant General.As per Audit observation/para: Compliance Report to Audit para is submitted routinely.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Bodoland University plays a vital role in planning, guiding, and monitoring quality assurance and enhancement activities. It ensures strategic deliberations with stakeholders, including students, parents, alumni, teachers, and CSR partners, while popularizing institutional notifications and initiatives.

Key contributnces of IQAC over the past five years include:

- Conducting student feedback and implementing action plans
- Revising syllabi and developing employment-oriented curricula
- Supporting CAS promotions and AAA facilitation
- Promoting IPR-related initiatives and faculty development
- Actively participating in budget planning and research enhancement
- Coordinating plantation drives and environmental initiatives

IQAC also oversees DBT-GoI Technology Incubation Centre activities, fostering student entrepreneurship through initiatives like pearl culture, mushroom farming, hydroponics, and waste management. The cell promotes ICT adoption in teaching, encourages patent filings, and facilitates MoUs with national and international institutions to drive holistic academic and research growth.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,	B. Any 4 of the above

Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post Accreditation initiatives:

1. Inclusion of more value added courses and skill development courses.

2. Activating different cells of the university namely; Placement Cell, Start up Cell, IPR Cell and Student Grievance Redressal Cell.

3. Increase collaborative avtivies with other institutions.

4. Enriching Library with e-resources and reference books.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bodoland University upholds the rich social and cultural status of women in the Bodoland Territorial Region (BTR) by fostering a gender-inclusive academic and administrative environment. The institution prides itself on being free from gender discrimination and promoting equal opportunities for all.

Gender Sensitization: The university annually conducts gender-sensitization programs to promote gender awareness and equality. The Institutional Complaints Committee (ICC) and Women Cell organize awareness sessions on sexual harassment, self-defense workshops, and anti-cyberbullying initiatives through informational materials.

Curriculum Integration: Gender-related courses such as Gender & Politics, Gender History, and Gender Economics are offered across various departments. The Center for Women's Studies conducts workshops and seminars to foster understanding of gender equality.

Safety and Security: CCTV surveillance, 24/7 security personnel, and secure hostel boundaries ensure women's safety.

Grievance Redressal and Counselling: A grievance redressal system allows complaints via an online portal. The Students' Counselling Cell addresses grievances requiring psychological support and conducts motivational sessions.

Facilities for Women: Separate common rooms for boys and girls offer recreation and rest facilities. A functional Day Care Center provides amenities for women employees, including feeding rooms and play areas for children.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://buniv.edu.in/uploads/ACTIVITIES/117.%20Report%20of%20ICC-revised.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Bodoland University promotes sustainable and eco-friendly waste management practices. Door-to-door garbage collection from academic, administrative, residential buildings, and hostels is outsourced to a registered agency. Dustbins are strategically placed throughout the campus.

A functional lab-scale vermicompost unit with three 3m x 1m x 1m beds produces compost from mushroom waste for campus gardening. A 3-cubic-meter biogas plant at the Technology Incubation Center converts cow dung, bio-waste, and mushroom substrate into green energy, used in mushroom production.

Biomedical Waste Management: Bio-incinerators are installed in the Medical Unit and girls' hostel for safe disposal of biomedical waste and sanitary napkins.

E-Waste Management: E-waste is recorded, stored in a designated dumping room, and later auctioned through a certified company.

Hazardous Chemical Management: The disposal of hazardous chemicals from science labs follows the Institutional Laboratory Safety Guidelines. The university does not generate radioactive waste.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File]

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File]

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	**A. Any 4 or all of the above**

facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Bodoland University fosters an inclusive environment, embracing cultural, regional, linguistic, and socio-economic diversity through various initiatives:

- **The University follows the Government of India's reservation policy for recruitment, ensuring representation of SC, ST, OBC, EWS, and other communities.**
- **Cultural events such as Thulunga, Pre-Bihu, Pre-Bwisagu, and Bosonto Utsav are celebrated with enthusiastic student and faculty participation.**
- **A grand cultural procession marks the culmination of Varsity Week, showcasing diverse traditions.**
- **Festivals like Saraswati Puja, Bathou San, and Pre-Christmas are celebrated on campus.**
- **Commemorative events are held for regional icons, including UN Brahma, Bhupen Hazarika, and Kalaguru Bishnu Prasad Rabha, featuring lectures and discussions.**
- **Literary events such as the annual Gonggwna Literary Meet and Thunlai San (Bodo Literary Day) foster creative expression.**
- **Active literary societies for Assamese and Bodo languages encourage literary engagement.**
- **Freshmen Socials for various student communities (Bodo, Gorkha, Rabha, and Rajbongshi) promote cultural harmony.**
- **The Central Museum, established in 2022, curates art, artifacts, and textiles from diverse cultures.**
- **The Assamese Department is digitizing regional manuscripts for preservation.**
- **The statue of Gurudev Kalicharan Brahma symbolizes the University's commitment to cultural heritage.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Bodoland University upholds the constitutional values of secularism, social justice, and inclusivity. Its democratic campus fosters justice, equity, and access for all.

- **National Celebrations: Republic Day and Independence Day are celebrated annually. Constitution Day (Samvidhan Divas) on November 26 honors the adoption of the Indian Constitution, fostering awareness of constitutional rights and duties.**
- **Academic Initiatives: The Department of Political Science offers a Postgraduate Diploma in Human Rights Education and generic courses on Human Rights, promoting constitutional knowledge.**
- **Governance: Provisions exist for amending University Acts, Ordinances, and Statutes in line with constitutional amendments, including reservation and recruitment policies.**
- **Digital Access: An e-copy of the Indian Constitution Handbook is available for download on the University website.**
- **Community Engagement: NSS volunteers and students observe Swachhta Bharat Pakhwada, providing services to nearby communities.**
- **Unity Day: Rashtriya Ekta Diwas promotes brotherhood and national unity among the University community.**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bodoland University fosters national integrity and a spirit of nationalism by celebrating various national and international commemorative days, promoting unity, responsibility, and awareness among students and employees.

International Observances:

- International Women's Day (March 8): Celebrates women's achievements and promotes gender equality.
- World Environment Day (June 5): Raises awareness about environmental protection.
- International Yoga Day (June 21): Encourages physical and mental well-being.
- International Human Rights Day (December 10): Highlights the importance of human rights.
- World Forest Day (March 21) and International Peace Day (September 21) promote environmental conservation and global harmony.

National Observances:

- Republic Day (January 26) and Independence Day (August 15) honor India's democratic values.
- National Unity Day (October 31) and Constitution Day (November 26) foster patriotism.
- Teachers' Day (September 5) and National Science Day (February 28) recognize contributions to education and science.
- National Youth Day (January 12) and NSS Day (September 24) inspire youth participation.

Additionally, Pi Day (March 14) celebrates mathematical achievements, while Consumer Rights Day (March 15) promotes consumer awareness.

Through these celebrations, Bodoland University instills pride, responsibility, and a commitment to building a just and equitable society.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Socio-Economic Upliftment and Cultural Promotion through Skill Development

Objectives:

1. Provide entrepreneurship training for rural livelihood opportunities.
2. Develop Rural Skill Centres to promote farmer-to-farmer learning, skill development, and entrepreneurship using rural technologies.

Context: Aligned with Bodoland University's mission, this practice promotes entrepreneurship and value-based education, empowering rural entrepreneurs, particularly women, through mushroom cultivation and farming initiatives.

The Practice: Under government schemes such as DBT-GoI's Technology Incubation Centre, Biotech Hub, and Kisan Hub, the University trains farmers in mushroom cultivation (Oyster, Milky, Paddy Straw) and other rural technologies. This eco-friendly venture requires minimal investment, making it ideal for the region. Additionally, 137 Rural Skill Centres, run by trained Kisan Fellows, offer practical courses in mushroom farming, bio-floc fish culture, vermicomposting, and more.

Evidence of Success: Since 2012, 297 training sessions have benefited 10,542 farmers. The mushroom initiative supports 47 mushroom huts, enhancing annual production by 20-25 tons. Value-added products such as mushroom pakoras and cakes have been developed, with 48 small-scale entrepreneurs groomed. A helpline and SMS-based spawn booking are available. The Rural Skill Centres certify farmers, creating a sustainable skill ecosystem contributing to agricultural growth and economic stability.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

One of the important priorities of Bodoland University is to promote and preserve indigenous Bodo literature, culture, beliefs and practices by creating scope for higher education as major subject and include in Major Indian Language, documents traditional socio-cultural and religious beliefs and practices by promoting research and documentations.Towards the promotion of rich cultural of Bodos the university time to time conduct workshops on Bodo dance and music and students participate in inter university sports and cultural programmes. The university is consistently putting all out efforts towards this distinctive priority area and has made considerable achievement. Teachers of Department of Bodo have brought laurels including Sahithya Academy awards and majority of the students qualifying UGC-JRF and UGC-NET are from this university and a large number of them also qualify for Teachers Eligibility Test (TET) conducted by the Government of Assam.

Bodoland University has been recognised as a Nodal University under Bharatiya Bhasha Samvardhan Samiti (Bodo) for writing text-books in Bodo language. This has been an important milestone for the university in its pursuit towards upliftment and promotion of Bodo language.

7.3.2 - Plan of action for the next academic year

Academic Development:

* Launch interdisciplinary and skill-based courses.
* Organize faculty development programs to enhance teaching and research capacities.

Research and Innovation:

* Strengthen research collaborations with national and international institutions.
* Promote patent filing and innovation-based projects.

Infrastructure Enhancement:

* Upgrade research labs and develop smart classrooms.

Skill Development & Entrepreneurship:

* Expand Rural Skill Centres with additional vocational training programs.

- Strengthen the Technology Incubation Centre to support start-ups.

Student Welfare:

- Establish comprehensive Student grievance and counseling services.
- Enhance career guidance, placement support, and social engagement activities.

Sustainability Initiatives:

- Implement green campus projects, waste management, and energy-efficient practices.
- Encourage climate resilience and biodiversity conservation research.

Quality Enhancement:

- Conduct academic audits and establish robust feedback mechanisms for continuous improvement.